

# Perspective

VOLUME 27, NUMBER 4, DECEMBER 1993

News from the Institute for Christian Studies

## ICS awards first Master of Worldview Studies degrees

**A**t its annual convocation held November 5, the Institute granted for the first time degrees to graduates of its Worldview Studies program. Authority to grant the degrees was given by the Ontario legislature at the end of 1992.

Director of the program, Brian Walsh, called this "the inheritance of seven years," because it was seven years ago that ICS started the program, and the struggle for degree-status.

Eighteen people received the degree, five of whom completed it this year. Those five are Anne Kennedy, Roger Skelly, Greg Nations, Andy Jefferson and Catherine Thompson.

The first person to complete the program was Rev. Sung Hagch Choe in 1987. Others to receive the degree for work finished before this year are Raymond Watts, Bernice Moreau, Denise Natishan, Rev. Iskandar Saher, Rev. Kui Moon Oh, Maj-Len Wallace, Carrie Warkentin, Karen Kemp-Bianco, Paul Tuvey, Wanda Coffey-Bailey, Dr. Jonathan Jelfs and Jim Tickner.

Three people received the degree of Master of Philosophical Foundations. They are Andrea Bush, Greg Linnell and Stephen Martin. Martin was given the degree in his absence, as he is now studying towards a doctors degree at the University of Cape Town, South Africa.

As each person was awarded the degree, ICS Chancellor Dr. Edward Piers said to them, "Wherever you go, use the insights gained at the Institute to be a blessing in the world."

ICS Senior Member James Olthuis was recognized for serving on the faculty for 25 years. In paying tribute to Olthuis, President Harry Fernhout told him, "The way you've stuck to your

task and shown your love for the Institute for all these years is remarkable, especially because the way has not always been smooth." Fernhout cited Jim's creative work with issues and his leadership in new ideas. He noted that 35 per cent of all who have received M. Phil. F. degrees at the Institute chose Jim as their supervisor.

The Institute also thanked Dr. Peter Schouls, whose term on the Senate and ten-year service as Chancellor expired this year. For 22 years Schouls has served ICS with distinction on either the Board of Trustees or the Senate. Like Olthuis, Schouls received a testimonial plaque from the Institute.

Peter Schouls then gave the major address of the evening, following an introduction by ICS doctoral student Janet Wesselius, who had studied with him at the University of Alberta. She noted that Schouls was appointed to the ICS Board of Curators, precursor of the Senate, in 1971 while he was chair

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Dr. Peter Schouls

*"Scholarship is responsible if it is done out of a tradition of whose liberating and confining powers it constantly attempts to be aware."*

ICS Convocation 1993. Left to right, Dr. Ed Piers, Dr. Harry Fernhout, Greg Nations, Anne Kennedy, Greg Linnell, and Andrea Bush.





## FROM THE PRESIDENT

Harry Fernhout

## Advent and Post-Modernity

**A**dvent anticipates anew the ultimate gift: "For God so loved . . . that he gave. . . ." And Advent calls us to share that gift with the object of God's affections—all of humanity in the entire creation.

As we consider this calling it is important to be aware of our context. For the Institute for Christian Studies that context is the world of the contemporary university.

In the university environment it has become customary to refer to our era as "post-modern." This new terminology signals the fact that "modernity" is breaking down. In essence, our culture is going through a period of worldview disintegration. The 'modern' worldview, which reigned supreme in higher learning in the Western world since the Enlightenment, is collapsing. Our culture's confidence in human reason as the means to attain objective truth, as well as its hope in the promise of scientific and technological progress, is eroding.

In the post-modern context many worldviews, many versions of truth, compete for allegiance. In the world of the university this results in a radical pluralism of points of view and a deep sense of the relativity of all truth. In recent years, for instance, women and

racial minorities have challenged the biases of the old, established version of truth. In key respects, these developments confirm something scholars in the Institute's intellectual tradition have been saying all along: that there is no such thing as "neutral" knowledge.

But this situation can take on crisis proportions for both professors and students. A person's or a community's worldview is supposed to provide a more or less stable orientation to life and its challenges. The experience of worldview disintegration is profoundly disorienting, especially in the context of a radical pluralism of competing views. Worldview upheaval leaves people at a loss with regard to such basic issues as *where* and *who* they are. Post-modernity confronts students with a supermarket of worldview choices. The result is often a deep sense of loss of direction.

What does this situation mean for Advent Christians at ICS? In the first place, it means that we should come to the world bearing gifts reflecting the strengths of our Reformed intellectual heritage. Today, more than ever, new generations of students need the resources provided by a comprehensive biblical worldview, so that they will be equipped to make sense of a world characterized by worldview diffusion and confusion.

Advent Christians can view post-modernity not only as a problem but also as an opportunity. The post-modern university is less solidly in the grip of a dominant mind—we now have a worldview smorgasbord, with a variety of alternatives competing for attention and allegiance. In times past it was extremely difficult to get an integral Christian viewpoint on the table for consideration and discussion in mainstream academic circles. This situation is changing, and Christian

scholars need to seize the opportunity to participate.

There is, of course, a strong risk of being assimilated into the post-modern carnival of worldviews. The post-modern university is still good at emasculating alternative views before they can become official contenders for intellectual allegiance. But we who accept Jesus Christ as the Way, the Truth and the Life can enter the arena with deeply rooted trust.

The post-modern context invites Advent Christians to develop a strong sense of mission. Our concern should not be limited to sharing the unique strengths of our tradition with new generations of students from that tradition. Our calling includes a concern for those who wander like sheep without a shepherd. We should be touched by the tragedy of this situation. It is tragic when humans, image-bearers of God, experience the worldview disorientation and moral paralysis characteristic of post-modernity. We are called to share the gifts God has entrusted to us; in a post-modern world Christian scholars need a sense of passion concerning their calling to be academic ambassadors of Christ in a searching world.

In celebrating Advent at ICS, this will be our fitting response to the ultimate Gift.

Editor's note: For a further consideration of the challenge of post-modernity, you can order a copy of *A Reformed University in a Secularized and Pluralized World*. It contains an essay on the subject by John Cooper of Calvin Seminary and a response by Harry Fernhout. Available from ICS for \$5.00 plus postage.

## Retirement income?

Have you or your parents/grandparents complained about low income due to exceptionally low interest rates? An excellent income for life is still possible with great tax savings and there can be a benefit for ICS as well!

### Sample rates

AGE	RATE OF RETURN
65	7.8%
70	8.3%
75	9.1%

Note: On a \$10,000 annuity, a 70-year old female will earn \$830 a month, of which only \$210 is taxable income. The rest is tax free.



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## Runner receives Calvin's Faith and Learning Award

**Dr. H. Evan Runner** was honoured at the 1993 Calvin College Homecoming as recipient of the Alumni Association's Faith and Learning Award. The main criteria for selection are "excellence in teaching, spiritual impact, concern for students, and lasting influence."

These qualities enabled Runner to lead the energies of Dutch Canadian immigrants in the 1950s to a vision for advanced Christian teaching and research which led to the founding of the Institute. He was a regularly featured speaker at rallies throughout Canada and the United States where his excitement for a unity of faith and life built on a Christian philosophy stimulated Canadians to build institutions which give dynamic expression to their faith. Runner is truly the "founding father" of the Institute for Christian Studies.

At Calvin Dr. Runner formed and led the "Groen Club" where many students, and especially Canadians, learned that "all of life is religion" and developed a verve for personal living and institution-building that leaves no room for secularity.

The Institute pays tribute to Dr. Runner in his receiving this award, which is richly deserved.

## Students and staff activities

**Kuk-Won Shin** has just handed in the final draft of his Ph.D. dissertation at the Institute. His supervisor, Hendrik Hart, expects that his final examination will be in Amsterdam on May 2. Kuk-Won's second supervisor is Sander Griffioen, former ICS Senior Member who is now in the Philosophy Department at the Vrije Universiteit in Amsterdam, and readers are Henk Geertsma and Nicholas Wolterstorff.

Kuk-Won's dissertation researches, develops and defends the thesis that Hans Georg Gadamer is not first of all a philosopher of interpretation (hermeneutics) but that his theory of interpretation, as well as his other works, are meant to serve his more fundamental agenda of being a philosopher of culture.

Kuk-Won studied in Toronto for a few years and recently has been pastor of a Korean campus church at the University of Michigan.

**Hamish Robertson** had a long poem recently published in the influential British newspaper *The Guardian*. Titled "Our Common Home," the poem comments on the abortive Russian coup, using some experiences Hamish had while spending time earlier in Russia as a researcher.

ICS Librarian **Marcille Frederick**, together with students **Stephen Lazarus** and **Bob Walker**, attended the Wheaton College Philosophy Conference on October 28-30, which was on the theme "Faith and History."



ICS staff member **Margaret Schoemaker** (left) recently graduated from a computer programming course of studies at De Vry Institute of Technology

## ICS Junior Members receive M. Phil. F. degrees in philosophical aesthetics



From l. to r.: Prof. Graham Needham (outside examiner), Cal Seerveld, Andrea Bush, Bob Sweetman, Ken Badley, and Mary Leigh-Morbey.



From l. to r.: Paul Marshall, Brian Walsh, Cal Seerveld, Greg Linnell, and Pieter Pereboom (outside examiner).

**T**wo ICS Junior Members recently received M. Phil. F. degrees in philosophical aesthetics under the supervision of Cal Seerveld.

**Greg Linnell**, who did his undergraduate study at Redeemer College, wrote his thesis on cinema film theory and analysis of film as an art form, focussing on the work of David Boardwell. His external examiner was Dr. Pieter Pereboom of the University of Western Ontario. Greg is continuing his study of film at Carleton University.

**Andrea Bush**, whose came to ICS from New York City, did her thesis research on the art theory of Paul Klee. The outside examiners for her final examination were Dr. Gerald Needham, professor of art history at York University, and Dr. Mary Leigh Morbey, art historian at Redeemer College.

## SENIOR MEMBERS



**James Olthuis** spent an enjoyable four days in October ministering to the staff of Cookson Hills Christian Ministries in Oklahoma. Cookson Hills helps hundreds of troubled

children and youth in south-central United States, children from broken families not able to care for them. They have residences, Christian schools and churches to help the youth grow into responsible Christian adults. These are located in Oklahoma, Texas, Kansas, Missouri, Florida and even in Haiti.

Jim led staff seminars on caring for the caregivers, stages in community building, celebrating and suffering with each other, and male-female partnership. He preached in the local Christian (Disciples of Christ) church and spoke at the annual banquet on the topic "The Family as the School of Compassion."

**Brian Walsh** was the keynote speaker on the weekend of October 1-3 at the convocation of Concord College, a Mennonite Brethren college in Winnipeg. Brian spoke on the theme of worldviews and the task of Christian higher education. He also spoke at a local Mennonite Brethren church.

On November 12 Brian, who chairs the board of Citizens for Public Justice, spoke on "Political Disappointment and Christian Hope" in Victoria, B. C. The next day he gave the same speech at a one-day conference at Regent College in Vancouver, a conference sponsored by ICS and CPJ.

Following Brian's speaking last summer in Inter-Varsity's *Campus in the Woods* program, President Fernhout received a letter of appreciation from its director which said, "Inter-Varsity staff and students alike were challenged by Brian's wit, infectious desire to explore the truth, and radical Christian life. It was a pleasure to have him as part of the team at Campus in the Woods."

**George Vandervelde** is now president for two years of the North American Academy of Ecumenicists. His article "Communion—Ecumenical Breakthrough?" was published in the current issue of *One in Christ*, a British journal on ecumenical issues.

In October George took part in three days of consultation in Venice, Italy, between representatives of the World Evangelical Fellowship and the Roman Catholic Church.



**Robert Sweetman** met in Chicago in September with other authors of chapters in a forthcoming book, *Religion, Feminism and the Family*, to be edited by Mary Stewart Van Leeuwen and Anne Carr.

Bob has also completed the writing of articles on "Preaching" and "Dominicans" for the book *Medieval France: An Encyclopedia*, edited by Grover Zinn. He is finishing the writing of a chapter on "Medieval Women's Spirituality" for a book which will be a *Festschrift* for Leonard E. Boyle, O.P., edited by Jacqueline Brown and William Stoneman.

During January Bob is scheduled to lead an Adult Education session on "Liturgy and Worship" at the Toronto First Christian Reformed Church.



**Ken Badley** has a busy schedule of speaking and writing. He spoke on a paper from the Ontario Ministry of Education, "Guidelines for Educating about Religion," at a conference in

Brampton, Ontario, of the Teachers' Christian Fellowship and the Coalition for Religious Freedom in Education.

In October Ken gave a paper in Detroit at the annual conference of the Association for Integrative Studies on the topic "Is Interdisciplinary Enquiry Merely a Post-Modern Substitute for Integration?"

Back in Toronto Ken took part in a presentation to the Begin/Kaplan Royal Commission on Education on behalf of the Ontario Multi-Faith Coalition for

Equity in Education. Then in Ottawa he spoke for a district section meeting of the Eastern Ontario Christian Schools on "The Role of Christian Schools in the Future."

At the end of October Ken gave two workshops for the Ontario Christian schools (CSI) teachers convention, on "Indoctrination" and "Evangelicals and Fundamentalists in CSI Schools." He also was a guest panellist for a program on the subject "20-something Generation" to be shown on Vision TV.

Ken is writing a survey article on conceptions of faith/learning integration in Christian higher education that will be the lead article in a theme issue of the *Journal of Research in Christian Education*. He is also working on papers on "Neutrality" and the ideas of a "public" school, to be presented at the Institute's Interdisciplinary Seminar.



**Paul Marshall** represented the Institute at the recent inauguration of Dr. Richard Mouw as President of Fuller Theological Seminary. Mouw has been a close friend of the

Institute and frequent speaker over the years.

Paul gave the Geneva Lectures at Queen's University, Kingston, Ontario, November 11-13. His subject was "Human Rights."

Paul also spoke at the annual meeting of the Ontario Christian Teachers Federation on October 29 on the subject, "Living With Our Differences."

**Harry Fernhout** represented the Institute at the opening of the new campus of The King's College, Edmonton. He says, "The campus looked terrific, and a joyous crowd celebrated God's blessings to the college. It was great to join the celebration. We give thanks with our friends at The King's for their new home."





**PRESIDENT'S ANNUAL REPORT 92/93**

## *Beyond expectations*

### **THE INSTITUTE'S MISSION**

***The Institute for  
Christian Studies seeks to honour  
and proclaim Jesus Christ as the  
Redeemer of life and the Renewer of  
thought and learning.***

***ICS carries out this mission by:***

***engaging in scholarship that reveals  
the religious roots of all learning and  
contributes to a scripturally-directed  
understanding of our world, and by***

***equipping men and women for  
scholarly and other vocations through  
unique programs of graduate-level  
education.***



Harry Fernhout

PRESIDENT'S  
MESSAGE

Beyond  
Expectations

**T**he Institute for Christian Studies entered the 1992-93 fiscal and academic year with an air of apprehension. ICS was in the midst of its special Anniversary Campaign, with a very substantial sum still to be raised. Would we reach the target? We were busy working with the Ontario Legislature to enact an amendment to the Institute's degree-granting powers. Would our persistent prayers be answered? We were entering a very significant review of our institutional direction and of the work of some faculty members. How would ICS emerge from this process? We were anticipating the arrival of one of the largest groups of incoming students in our history, a group representing five continents. Would we be able to equip such a diverse group for Christian scholarly service?

As we reflect on these questions at the end of 1992-93, we can only say that ICS was wonderfully blessed - Beyond Expectations.

**Campaign Success**

In February of 1993 we celebrated the successful completion of the Anniversary Campaign. The raising of \$2.5 million in donations and five-year pledges has been reached! Not only that, but 60% of the Campaign goal had already been received. Talk about blessings beyond expectations, particularly in a troubled economic climate!

Because of this remarkable success, ICS was able to move quickly in implementing some of the new initiatives the Campaign was designated to fund. In May, the Board approved a new academic appointment in Biblical Studies/Hermeneutics for 1994. In June we appointed a Librarian and transformed our part-time recruitment officer into a full-time Director of Student Services. In all these wonderful additions our expectations were more than fulfilled.

**Master of Worldview Studies**

In January of 1993 ICS received official word that the proposed amendment to the *ICS Act* had been passed by the Ontario Legislature. Our long struggle to secure degree-granting authority for the Worldview Studies program was over! With this, another important dimension of securing and validating our academic program fell

into place. Our students now have access to two ICS master's degrees and a recognized Ph.D. Only the degree status of the master's program in education remains unresolved.

**Review Process**

The review process initiated in the summer of 1992 had the potential to be a tension-filled experience. Questions had been raised about the views of two faculty members, and the Board decided to have a close look at the matter. One of the best blessings enjoyed by ICS in 1992-93 was the spirit of the review process. Difficult issues were on the table; sharply different views were expressed. But a constructive, caring spirit held sway.

In the end, the Board adopted key affirmation statements and a set of recommendations designed to address the problems we had experienced. The place of all present faculty members within ICS was affirmed. The wisdom of the Board's action was generally affirmed by the Institute's supporters. In these ways, too, we experienced God's care beyond expectations.

**Students**

How does a black Christian school principal from a remote part of South Africa hear about a tiny graduate school in Toronto? (see Student Focus, page 4) Why does he leave his family for a year to join students from Asia, Australia, Europe (and, of course, Canada and the United States) at that graduate school? Can that school meet his expectations?

Welcoming students like this principal, and confronting their diverse expectations, is a key part of what makes ICS worthwhile. In 1992-93 God once again challenged us on this score. And when all is said and done, we praise God for the privilege of our graduate students, and for an academic year filled with learning and rich with opportunities to touch the lives of people from various corners of God's Kingdom.

**PRESIDENT'S COUNCIL**

Fred Boven  
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Walter Veenstra  
Harry Voortman  
Bert Witvoet





## PARTNERS IN SUPPORT OF ICS

*ICS thanks the following partners who supported us throughout the last year.*

- **Members**, who paid a fee of \$60 or more and voted for trustees, budgets, etc.
- **Donors**, who helped finance the operations of ICS
- **Volunteers**, who helped make ICS visible in their communities
- **Churches**, who took collections or included ICS in their budgets
- **Foundations**, whose aims mesh with those of ICS and who therefore support ICS
- **Well-wishers**, who love ICS and support its work with faithful prayers.

Gifts came to ICS directly through intermediate organizations such as the AACCS Foundation in Grand Rapids, CSS (see side bar), and Calvinist World Association in the Netherlands. ICS has even received bequests from supporters who remembered ICS in their wills.

All these are evidences of God's grace to ICS. Praise God!

## AWARENESS RAISING

*Perspective*, the Institute's newsletter, published four times annually, kept members and subscribers up-to-date on ICS news.

Advertising in Christian publications, flyers, posters, bulletin announcements,

articles, addresses by staff, senior members and junior members all helped expand and inform the support community as well as recruit potential new ICS students.

## FUNDRAISING ACTIVITIES & ANNIVERSARY CAMPAIGN SUCCESS

*Appeals for funds went out through various media:*

- Membership appeals go out regularly. \$100 per year is the cost of membership to ICS; it includes some benefits (eg., a subscription to *Perspective*) and some responsibilities (ie., financial support, voting).
- Ongoing mail solicitations encourage members and donors to give further financial support for ICS programs.
- During the ICS phone-a-thon, held in May, ICS supporters were personally requested to consider making a pledge to the Institute.
- Personal visits were made with present and prospective supporters from coast to coast.

To commemorate the founding of ICS in 1967, a campaign was launched to raise \$2.5 million over a period of five years. With thankfulness to God we announced in January, 1993 that the goal was reached. Over half the amount was raised in cash and the remaining amount was received in pledges which will come in over the five years.

As a result of a successful campaign, the following things were able to be funded:

### First Hirings:

Two new positions have been filled at ICS due to hirings that were approved by the ICS board of trustees in May, 1993

G. Marci Frederick has been appointed ICS librarian. Marci has Master's degrees in history, library sciences and has the ICS Master's degree in Philosophical Foundations. While working on her M.Phil.F. degree, Marci had headed the ICS library committee.

Wanda Coffey-Bailey has been appointed Director of Student Services. Wanda began working at ICS part-time in student recruitment last year, and will begin full-time work

in the expanded student services role. Wanda has a Master's degree in Worldview Studies from ICS. Aside from her work in student recruitment at ICS, Wanda has previously worked in student development at three different US colleges.

Both Marci and Wanda are very familiar with ICS and are very committed to the cause of Christian higher education. ICS is excited by the enthusiastic start they have made in their work and look forward to many years of fruitful association. Praise God for such wonderful matches for these positions at ICS.

### Financial Assistance:

ICS offered admission to a ear-record number of full-timer students for September 1993. As in past years there were more requests for financial assistance than ICS could possibly meet. However, this year ICS is able to give assistance to more students than ever before. This is, of course, possible thanks to the success of the Anniversary Campaign.

Once again, students will be coming to ICS from various parts of the world. ICS is thankful to God for the opportunity to serve such a diverse group of Christian students. For some students, study at ICS is only possible because of the financial assistance made possible by the Anniversary Campaign.

As this larger group of students who benefit from the increased availability of financial assistance finish their education and begin teaching in colleges and universities (or begin work in other professions) they will reach out to a new generation of students with the integral Christian vision of education for which ICS is known.

### Faculty Hiring:

Sylvia Keesmaat has been appointed to the new position of Senior Member in Biblical

## FUNDRAISING (Continued)

Studies/Hermeneutics at ICS. This position was made possible by the funds raised in the 25th Anniversary Campaign last year and is the first of three new faculty positions to be hired from these funds.

Sylvia is currently completing her Doctoral dissertation at Oxford University and teaching part-time at Ontario Bible College. Sylvia is a graduate of Redeemer College in Ancaster,

Ontario. She will become a full-time Senior Member in July, 1994.

## JUNIOR MEMBERS & GRADUATES

### Enrolment 1992-1993

A total of 36 junior members are studying full-time at ICS this year. Included are 15 that are new students and 3 are finishing their M.Phil.F. theses.

There are also 16 part-time students which 9 are new students.

### Graduates

Eleven junior members of our academic community, having successfully completed the requirements of their Masters programs, were graduated at the November 1993 convocation. They were:

*Doctor of Philosophy*  
Carroll Guen Hart  
Gary Shahinian

*M. Philosophical Foundations*  
Fran Maureen Wong  
Iskandar Kisman Saher  
James Frederick Leach  
Gay Marcille Frederick

*M. Worldview Studies*  
Paul Tuvey  
Jonathan P. Jelfs  
James Dean Tickner  
Karen Ann Kemp-Bianco  
Wanda Coffey-Bailey

*M. Education*  
Helen Jelfs

## PROGRAMS

**Doctoral Studies.** The Ph.D. program is offered by ICS in cooperation with the Free University in Amsterdam, which grants the Ph.D. degree. The doctoral program takes a minimum of four years after a Masters degree: two years of residence leading to the Pre-Thesis Examination and two years to research and write the doctoral dissertation.

**Master of Philosophical Foundations.** The M.Phil.F. degree program is a two- to three-year accredited course of study, designed for students who want to think about a Christian understanding of a specific field of academic study. It serves as an excellent foundation for further graduate study.

**Worldview Studies.** This Master of Worldview Studies degree program is designed to help professionals develop a Christian approach to their vocation.

**Education.** This Master's program offers the opportunity to develop a Christian vision of the nature and purpose of education. It is intended for practising teachers or those who intend to become teachers.

**Special Study.** ICS welcomes those who wish to come to ICS to learn from our work, share in the community of scholars, and follow their

own particular academic interests, without having to meet degree requirements.



*A recent plenary meeting of staff, students, senators and trustees.*



FAMILY CONFERENCES	<p>Three ICS Family Conferences were held in August 1992.</p> <p>ALBERTA: Keynote address "Art - Vitamins of Life" was given by ICS Senior Member Dr. Calvin Seerveld.</p>	<p>BC NORTH: Keynote address "Living with our Differences" was given by ICS Senior Member Dr. Paul Marshall.</p> <p>ONTARIO: Keynote address "Aspects of Contemporary Culture" was given by Dr. Bill Romanowski of Calvin College.</p>
OTHER CONFERENCES	<p>"The Schools We Don't Deserve" mini-conference featured Dr. Harro Van Brummelen of Trinity Western University giving the keynote address "What is Christian Schooling for Responsive Discipleship?"</p>	<p>"Youth and Sexuality: Beyond the Madonna/Prince Images" The keynote speakers for this two-day conference at ICS were Dr. Ken Badley, ICS Senior Member and Diane Marshall, Institute for Family Living.</p>
SUMMER SCHOOL	<p>In conjunction with Wycliffe College, ICS held its first annual summer school. Class topics included women in the Bible, politics,</p>	<p>worldview and the Gospels. Ann Jarvis and Marion Taylor, Paul Marshall, Brian Walsh, and N.T. Wright taught.</p>
FAREWELL AND THANK YOU	<p>In May of 1993, ICS said farewell to two valued volunteer leaders.</p> <p>Fred Reinders completed his term as Trustee and Board Chairperson. In his six years as Chair, Fred spearheaded the process of developing the ICS building and the effort to gain broader financial support from business people.</p> <p>From the time ICS received its degree-granting charter in 1983, Peter Schouls served as Chair of the Senate and Chancellor. Peter's contribution in shaping the teaching and research programs of ICS is inestimable.</p> <p>We praise God for the talents and energy Fred and Peter shared with us. We wish them rich blessings as they turn to other projects.</p>	<div data-bbox="989 680 1252 1163" data-label="Image"> </div> <div data-bbox="987 1165 1131 1192" data-label="Caption"> <p>Fred Reinders</p> </div> <div data-bbox="1260 680 1523 1163" data-label="Image"> </div> <div data-bbox="1253 1165 1396 1192" data-label="Caption"> <p>Peter Schouls</p> </div>
AROUND THE GLOBE: IMPACT AND INTERACTION	<p>ICS holds a unique place in Christian higher education; it is a graduate school with international impact and interaction. Whether it be</p> <ul style="list-style-type: none"> <li>• students arriving from far away places;</li> <li>• our Senior Members speaking abroad;</li> <li>• or, ICS books traveling great distances;</li> </ul> <p>ideas, insights and reflections from 229 College Street make their way throughout the world. This year has been no exception.</p> <p>International interaction allows us to share our work with others; it also provides us with insights, perceptions and viewpoints which enrich our work. The deepest and most profound way we experience this interaction is through our students. This year alone students from South Africa, Australia, the Netherlands, Japan, Korea, England and Indonesia travelled to Toronto to attend ICS (please see p. 10 on Samson Makhado). Their work in our community, both academic and personal, is a great blessing to the Institute. And when they return home, the impact of the ICS continues, as they share ideas, insights and reflections with their communities.</p> <p>Another avenue of international impact is</p>	<p>conferences and speaking engagements abroad which provide opportunities for Senior Members both to share our ideas and vision and to experience first hand the work going on in other countries and cultures. Paul Marshall, George Vandeveld, Henk Hart and Cal Seerveld all travelled overseas this year. Paul Marshall, for instance, spoke at the Chinese Academy of Social Sciences in Beijing, as well as in Manila, Hong Kong, Seoul and other places through out Asia on Human Rights.</p> <p>Requests for ICS books come from around the world. This year Brian Walsh's <i>Subversive Christianity</i> has been a popular title. People from South Africa, New Zealand, China, Korea, and Indonesia have asked for this book. Other ICS books have been sent to Germany, Italy, England, Holland, Japan, Korea, Peru, Greece, Switzerland and Australia. These books provide ICS the opportunity for international impact.</p>

## SENIOR MEMBERS



**Ken Badley** / In July of 1992 the ICS community welcomed Dr. Kenneth Badley to the academic staff, as Senior Member in Philosophy of Education. Ken is also the Director of the Education Program at ICS.

Ken's first year at ICS has been very busy and productive. He

began the year by presenting his inaugural address, entitled "Knowledge and Wisdom" at convocation in November. During the academic year and the summer, Ken taught courses in philosophy of education, both at ICS and in Regina. He also concentrated on development of the Institute's Education Program. In addition, Ken is co-chair of a national study on Christian higher education in Canada, and currently working on a conference for this study in May, 1995.

Ken's current research focuses on three topics: Models of faith and learning integration; the idea of neutrality in the classroom (whether neutrality can, does, or should exist) and it's connection to impartiality, fairmindedness, bias and commitment; and questions of teacher authority (i.e., what kind of authority do teachers have, what are its sources?)

Ken, his wife Jo-Ann, and their daughters Kristen (11) and Jocelyn (7) moved to Toronto from Saskatchewan, where Ken was teaching at Canadian Bible College. Jo-Ann is currently enrolled in a doctoral program at the Toronto School of Theology, studying New Testament.

In addition to regular teaching, supervising, public speaking and administrative duties, each senior member engages in a project of research. This year's report focusses on each senior member's current research.

**Hendrik Hart** (Systematic Philosophy) / In his work, Henk has identified the autonomy of theoretical thought, or the absolutization of reason, as a key idol of our times. His work as a reformational systematic philosopher is, then, to expose this idol and its impact on our lives. The belief that reason is the ultimate measure for truth affects our notions of truth, our need for agreeing on things, the importance of things being the same, the value of authority, and other matters. His research requires a more positive and more critically nuanced approach to issues such as , pluralism, the role of experience in knowing, and the character of truth. During this past year,

Henk has focused on exploring these issues in the work of various feminist philosophers

**Paul Marshall** (Political Theory) / In 1992-93 Paul travelled extensively attending conferences and speaking on human rights. Both in the Institute's Interdisciplinary project of Pluralism, and in his other research, Paul's ongoing project is to develop a Christian theory of human rights.

**James Olthuis** (Philosophical Theology)

Jim's research during the past year has focused on developing a view of the person that is distinct both from modern (we determine the world) and post-modern (the world determines us) views of the self. Jim's project is to show that human's are neither imperial masters or homeless wanderers, incurably wounded, but agents of love, sojourning and suffering together.

**Calvin Seerveld** (Aesthetics) / Cal's main research lay in developing a framework for writing art history which makes space for redemption. In his major seminar Cal and his students explored how history writing is done today in painting, novels, cinema and photography. In his work for the Interdisciplinary Seminar, Cal began investigating how Inuit and West Coast Canadian Indian art fares when it meets the dominant Western cultural power. His question is, why have secular art histories mostly overlooked the rightful place of "minority community" cultural contributions.

**Robert Sweetman** (History of Philosophy)

In his work as a medievalist, Bob's current research focuses on issues of family relations, female spirituality, indeterminacy, history and rhetoric. Part of Bob's project is a careful study of these topics and how these medieval voices and ideas are echoed in modern and post-modern thought.

**George Vandervelde** (Systematic Theology)

George has focused on issues in contemporary ecumenicism during the past few years. His interdisciplinary project was specifically on pluralism and native spirituality. His work includes serving on the Reformed Ecumenical Council and the North American Academy of Ecumenists.

**Brian Walsh** (Worldview Studies)

Brian's current research project is an examination and critique of postmodern culture. Specifically, he is co-authoring a book with Richard Middleton entitled *The Biblical Imagination in a Postmodern World*. This book is published by InterVarsity Press, and is written, in particular, for university students.



**COMPARATIVE  
STATEMENT  
OF REVENUE AND  
EXPENDITURES**

General Fund	1993-94 Budget	1992-93 Budget	1992-93 Actual	1991-92 Actual
<b>Revenue</b>				
Dues/Donations	\$ 375,000	\$ 360,000	\$ 537,259	\$ 321,977
Transfer from Anniversary Fund	*92,500			
Foundation Grants	125,000	107,000	41,630	102,405
Churches	95,000	110,000	72,107	94,239
Tuition	70,000	70,000	80,542	57,893
Family Conference	35,000	40,000	30,587	45,384
Sales, Publications, etc.	20,000	20,000	20,399	17,377
Other Educational Services	3,000	3,000	4,762	22,140
Other Revenue	30,000	2,000	25,318	24,923
Investment Income	140,000	170,900	186,887	251,126
<b>TOTAL</b>	<b>\$ 985,500</b>	<b>\$ 882,900</b>	<b>\$ 999,491</b>	<b>\$ 937,464</b>
<b>Expenditures</b>				
Academic	\$ 537,210	\$ 384,900	**\$ 440,414	\$ 362,793
Educational Services	72,785	60,400	80,352	94,614
Scholarships and Bursaries	80,000	70,000	76,724	67,893
Administration	219,875	230,800	234,745	253,436
Development	166,812	178,600	166,814	193,542
Building	152,000	151,700	152,711	148,664
Finance	5,000			
<b>TOTAL</b>	<b>\$1,233,682</b>	<b>\$1,076,400</b>	<b>\$1,151,760</b>	<b>\$1,120,942</b>
<b>NET RESULTS</b>	<b>\$ (248,182)</b>	<b>\$ (193,500)</b>	<b>\$ (152,269)</b>	<b>\$ (183,478)</b>
Building Partnership Gain (Loss)			\$ (24,460)	\$ 62,000
<b>EXCESS (SHORTFALL)</b>	<b>\$ (248,182)</b>	<b>\$ (193,500)</b>	<b>\$ (176,729)</b>	<b>\$ (121,478)</b>

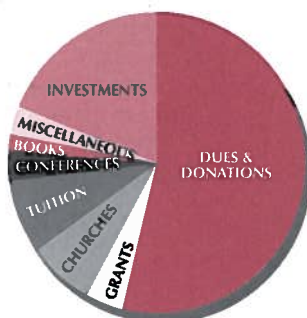
\*\* Includes expenditures previously allocated to Campaign

**\*NEW PROJECTS  
PROVIDED BY  
ANNIVERSARY FUND**  
(amounts included in  
1993-94 Expenditures  
Budget)

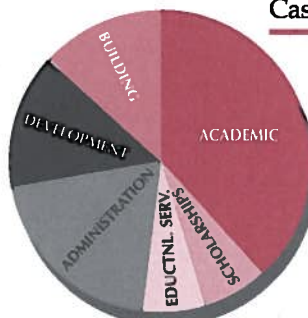
Scholarship and Bursaries	\$ 30,000
Student Services	17,500
Library	45,000
<b>Total</b>	<b>\$ 92,500</b>

**25th ANNIVERSARY  
CAMPAIGN  
SUMMARY**

Campaign Goal	\$ 2,500,000	Received to June 30, 1993	\$1,439,243
Pledges	2,500,630	Less Campaign Expenditure to June 30, 1993	216,773
Received to June 30, 1993	1,439,243		1,222,470
Pledges outstanding	\$ 1,061,387	Plus Interest Earned	49,463
		Cash on Hand June 30, 1993	\$1,271,933



**REVENUES**



**EXPENDITURES**

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**Institute for Christian  
Studies**

229 College Street, Toronto,  
Ontario, Canada M5T 1R4



## STUDENT FOCUS:

# Samson Makhado, Education Program, 1992-93

**S**amson Makhado came from Venda, South Africa, leaving behind his wife and six children, his friends, and his job as principal of a Christian school, to spend one year studying at the ICS. Why?

In Samson's own words, he came to ICS "to prepare for the great task that is ahead of me". Ahead of Samson is the task of operating an inter-racial Christian school in the midst the political and social unrest in South Africa. Samson came to the Institute seeking help in his role as a Christian educator.

While at the Institute, Samson completed a program of class work and research under Senior Member in Philosophy of Education, Ken Badley. His work focused on three topics: (i) the relation between home, school and church; (ii) Accelerated Christian Education schools (found in the Canada, the U.S. and South Africa); (iii) and, education in Christian Schools International (CSI) schools. This third focus took him beyond the Institute's classroom to schools in British Columbia, Michigan, Illinois, and Ontario. Throughout his time in North America, Samson made many friends and contacts, and was a wonderful spokesman both for his school at home and the Institute.

Samson's year at ICS was not without personal cost. During his time in Canada, Samson's family faced the illness of his young son, Gumani, and the death of their adopted son, Moses. These personal hardships were played against the background of the turbulent and often violent changes in South African society today.

Samson Makhado came to Canada in the fall of 1992 to better equip himself as a Christian school principal. Upon his return to South Africa, Samson reports that his ICS experience was unforgettable. Almost immediately he was able to employ his new insight in two papers he presented at a conference in Potchefstroom. Currently he is holding weekly sessions to train teachers how to teach Christianly.

The task ahead of Samson is indeed great, and the Institute for Christian Studies, its faculty, staff, students and supporting members, are honoured to have helped him in it.



## Caputo to be Christianity and Learning Lecturer

Dr. John D. Caputo, Professor of Philosophy at Villanova University, PA, has agreed to be the 1994 guest lecturer in our Christianity and Learning lecture series, March 17-18, 1994. Under the theme of *Fragments of a Postmodern Philosophy*, Caputo will be giving three lectures: *Levinas's Risk: Obligation and the Deconstruction of Ethics*; *Abraham's Risk: Instants, Secrets, and Singularities in Kierkegaard and Derrida*; and *Metanoetics: A Hermeneutics of the Kingdom*.

Christian philosopher Caputo has lectured at the Institute in the past.

The Christianity and Learning Lectureship program is designed to bring to the campus an outstanding Christian scholar whose Christian tradition is in some ways different from that of the Institute's. The lectureship program has proved to be an exciting time at the Institute over the years.

The Lecturer for 1995 has already been confirmed. He is Dr. Thomas Groome, well-known Professor of the Philosophy of Education at Boston College. Teachers and others interested in the field of education will be especially interested in hearing him.

## JUNIOR MEMBERS

### Commuter from Fort Erie

There were many zigs and zags in the road that finally brought Shane Cudney to the Institute. Shane grew up in a Baptist home in Ft. Erie, Ontario, and his interest in theology and Bible study led him to Prairie Bible College in Alberta.

After graduation from Prairie, Shane returned home to spend a year in the study of psychology at Brock University. From there he went to Regent College, Vancouver, where he learned about the Institute for Christian Studies.

Back home, Shane decided to become a part-time student at ICS, taking the Worldview Foundations course taught by Brian Walsh. That convinced him to enrol at the Institute fulltime this year. Shane was accepted into the M. Phil. F. program with Jim Olthuis in philosophical theology. He's taking a course with Jim, another with Bob Sweetman in Philosophical Foundations, and Biblical Foundations with Brian Walsh.

The Christian worldview of his studies at ICS is "radically different" from that of his earlier years, says

Shane, but a personal crisis prepared him for that change. He didn't really know what to expect at ICS, but he finds its perspective "incredible," he says. He finds that the Institute has a very good program in which each one of his courses is very different, but underneath they all connect together, they are very coherent.

Shane enjoys the kinds of philosophical questions that ICS asks all students to think about, and he likes the diversity of students at ICS who participate in discussions. He has become a firm friend of ICS doctoral student Richard Middleton, who also lives in the Niagara peninsula.

Shane lives in Ft. Erie and commutes an hour and a half each way to class three days a week. He is now somewhat less interested in psychology, but is strongly attracted to teach at the college/university level. He feels that ICS is a great place for him to work at becoming the kind of teacher he wants to be.

## WORLDVIEW GRADUATES

(Continued from page 1)

of the Philosophy Department at the University of Alberta. She said that Schouls always insisted that Christian scholars engage with mainstream scholarship at the cutting edge of current thinking.

Speaking on the topic of "Responsible Scholarship," Schouls said that "Responsible scholarship" has formed the boundaries of my involvement with ICS from first to last." He cited the ICS Educational Creed which says that "The task of the scholar is to give a scientific account of the structure of creation and thereby promote a more effective ordering of the everyday experience of the entire community."

Responsible scholarship is agenda-driven, said Schouls, rather than being an end in itself. Its aim is to "promote a more effective ordering. . . ." But this says too little or too much, depending on how you read it. There are a great

many structures and strategies for ordering our experience. And it is problematic simply to apply the Bible to them, as history has shown.

"The glasses through which we read the Bible are themselves ground by the beliefs and strategies of the world . . . which we ourselves help structure," he said.

Schouls concluded by noting that "Scholarship is responsible if it is done out of a tradition of whose liberating and confining powers it constantly attempts to be aware." It is "responsible if it is responsive to the joys and sorrows of the world in which we live. The sorrows are those of a fallen humanity, and the joys those of a humanity being redeemed."

## ICS FAMILY CONFERENCE SCHEDULE

The Alberta conference is scheduled for July 29 - August 1 to be held at Deer Valley Meadows in Alex, Alberta. Keynote speaker is Dr. Roy Anker of Calvin College, who will lead reflection on "A Christian Look at Media," especially film. Contact people are Irene Vanderkloet and Rev. James Dekker.

The Ontario conference is scheduled for the same holiday weekend, July 29 - August 1, to be held again at Hamilton District Christian High School in Ancaster. The theme of the conference will be "Living with the Bible."

Mark the date on your calendar!

## Trustees deal with interwoven issues

Imagine being a newly-elected member of the ICS Board of Trustees. What surprises, what shocks, would await you? The biggest might be the interwovenness of issues brought forward. You've come not just to tackle the business items, such as the logistics of the building; the educational programs; the diverse academic agendas of the senior members; the pressures of the president, the work of development and promotion; long range planning; Junior Member issues; review of the meetings of the Executive; but also the current large topics of issues that have brought dissonance to the Institute as well as its financial concerns.

Now if the above would not shock you, the fact that all these items are interrelated might. As a new trustee you need an overdose of wisdom to deal with it all.

This was the scene for our meeting on November 5 and 6, which faced new board members Rudy De Groot from Calgary and Hilda Buisman from Edmonton. To their credit they held up quite well and made positive contributions. This meeting was a testing of faith and mettle for all the trustees, ably led by Dr. Wendy Helleman with the usual competent input on all issues by President Harry Fernhout.

Two issues took most of our time and tested us most.

The first was the ongoing process of dealing with issues brought forward by Henk Hart and Jim Olthuis at our June 1992 conference on "An Ethos of Compassion." Hart stirred the pot on the subject of creation order, and Olthuis on aspects of sexual ethics.

The Board had heard in May 1993 the report from an extensive review of these issues. It then wrote a concise document which spelled out our responses to the review process and what we hoped we could count on from Henk and Jim. At this meeting we held a lengthy discussion with much of the Senate present, to determine if we could all move forward on these matters, and we came to some clear results.

One is that the Senate and the Board are committed to seeking more discussion of the issues. Part of that is a

revisit of the subject of academic freedom in relation to our common commitment to our Educational Creed and mission. The other is that we are satisfied that Henk and Jim have apologized for what we deem a lack of wisdom in their presentations of June 1992. They have responded favourably and respectfully to the issues of biblical authority and mutuality we sought, even if some disagreement remains on other matters.

The second subject that challenged our endurance and faith was the financial picture of ICS. We've been blessed by a successful Anniversary Campaign. We thank all the people who have contributed generously to an enlarged vision of ICS.

But we must also tell you, without becoming alarmed, that our regular budget and the ongoing work of ICS is affected by crippling deficits. We've looked at all the angles, and we have pleaded with you for your prayers, and for your willingness to get out the word to people who can support our Institute. We will do our utmost to budget and spend with care, as well as try to find adequate sources of money. In this

endeavor we have been blessed with the splendid, dedicated services of Ross Mortimer and John Meiboom.

There were, of course, other things on our agenda. They included development work, the status of our share of the building we occupy at 229 College Street, the support we get from our staff, and the irrepressibly positive spirit we keep on experiencing. Despite problems, we have clearly experienced the Lord's blessings in this venture.

Whether we were together meeting for the first time or the umpteenth time, it has been a privilege to be part of it all and to be associated with God's great gift of talented people. The fact that we have dedicated and diverse graduate students makes membership of the Board of Trustees truly worthwhile.

*Rev. John Tenyenhuis*

## Senate discusses new faculty positions

Perhaps reflecting on future hiring possibilities in the midst of a financial recession seems a bit over-optimistic. Nonetheless, the Senate of the Institute set aside the afternoon of their fall meeting to consider which new academic fields are prime candidates for ICS expansion. The Senate met in open discussion with Senior Members, Junior Members and Institute staff.

President Harry Fernhout led off the session with a historical review of faculty expansion at ICS, including

recommendations which were part of planning the successful 25th Anniversary Campaign. Senior Member Robert Sweetman and doctoral students Janet Wesseliuss and Stoffel Francke presented position descriptions, background information and grounds for new fields in which the Academic Council would like to advertise a vacancy.

They urged that two specific positions, Philosophy of Discourse and Philosophy of Social Sciences, be added to the philosophies of economics, ethics,







## EDUCATIONAL SERVICES

Bob VanderVennen

### Four new papers from the ICS faculty

ICS research resulted in the publishing of four papers by Senior Members recently, and we have permission to reproduce them for you. See the Order Form for getting your copies.

J. Richard Middleton and Brian Walsh wrote a stirring paper for *The Crucible* called "Dancing in the Dragon's Jaws: Imaging God at the End of the Twentieth Century." They raise basic questions like "Who am I?" and "How do I imagine my task in the world?", questions many students ask. Using the image of dancing and relating with the artistry of Bruce Cockburn, they challenge us to be dancers for God (rather than dancers

science and technology, and psychology for which ICS is advertising a vacancy.

How will these new fields help the Institute to continue to be relevant to Christian colleges in particular and to the world as a whole?

Senator Barbara Carvill of Calvin College noted that departments of communication skills, often shallow in content, are growing fast on many college campus, and ICS study on the Philosophy of Discourse could give a dimension of Christian depth to such interests. Senior Member Jim Olthuis added that in our world of modernism and post-modernism ICS should be where the action is.

Reaction was very positive. Francke was pleased with the meeting and the response of the Senate. He said that Senators offered reflective questions and comments and were well-prepared for the discussion.

John Tenyenhuus, Trustee representative to the Senate, stated that he was "happy for this discussion, which has gotten us back to talking about what the ICS is really all about."

for some other god), which is as dangerous as dancing in the dragon's jaws.

This article is a powerful challenge to live as image-bearers of God, made possible because God is our dance partner who shows the way. The authors' use of Scripture is a model of the way God's Word can stimulate us to be a faithful blessing in a world in which we can easily be overcome.

Middleton and Walsh have collaborated in another paper, this one published in *Grail*. They call it, "Theology at the Rim of a Broken Wheel: Bruce Cockburn and Christian Faith in a Postmodern World." They accept the challenge of Douglas Hall to abandon philosophy in favour of the arts and sciences as a dialogue partner for theologians. They do this by engaging in an extended dialogue with the artist Bruce Cockburn, whom they say is "quite likely the most learned, intelligent songwriter in North America today," and a deeply reflective Christian.

You think of Cockburn as a singer, but this article does not reproduce music. It is really an analysis of Cockburn's poetry without the music, and very important poetry it is.

Cockburn demonstrates the lies of modernity, going beyond postmodern exhaustion, cynicism and anger to a radical eschatological hope. It is a biblical hope, born in suffering and tested by fire. The authors conclude that Cockburn's "honest questioning and radical hope are indispensable if there is to be a Christian faith in a postmodern world."

Walsh has written for *Faculty Dialogue* an extensive paper on "Worldviews, Modernity and the Task of Christian College Education." He asserts the that idea of worldview is rooted in Abraham Kuyper. Walsh reviews the various uses of the term in North America, concluding that a worldview is "a vision of life," foundational for human culture.

We live in a time of worldview crisis, a time when the culture of modernity is entering a crisis period. There are three possible responses when a chasm develops between one's faith and worldview: reformation (refocus or reform the worldview), conversion (abandon the worldview, as some do in adopting New Age), and entrenchment (the most prevalent and

dangerous response, illustrated with today's conservative backlash).

Walsh presents 14 theses which constitute a nutshell statement of his own Christian worldview. For Christian liberal arts colleges he gives eleven theses on "the significance of this analysis of the nature of worldviews and the power of the biblical worldview in a declining culture for the life and mission of a Christian liberal arts college," beginning with the statement that "all education is rooted in a worldview."

Calvin Seerveld's paper on "Vollenhoven's Legacy for Art Historiography" was recently published in the journal *Philosophia Reformata*. Seerveld notes that the dominating position of positivism in art historical scholarship has broken down, but D. H. Th. Vollenhoven's conception of historiography brings wisdom and healing force to the field.

Seerveld says that Vollenhoven knew that methodological insight is only born out of painstaking, long-term research, and that good method is not a quick fix. Vollenhoven wanted historiography to be redemptive work, and he spelled out Scripturally-directed principles for it. It was the special genius of Vollenhoven to identify various typical categorial framework constructions that seem to show up over the ages.

Vollenhoven believed, said Seerveld, that the responsible historian needs to judge whether whatever is made of an inheritance is good or evil, wasteful or redemptive, though this is not to say that a historian should play God or cull moral lessons from the past.

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## GREAT BOOKS AND PAPERS FROM ICS

### FOUR NEW PAPERS

#### Dancing in the Dragon's Jaws

J. Richard Middleton and Brian J. Walsh \$ 1.00 \$ \_\_\_\_\_

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J. Richard Middleton and Brian J. Walsh \$ 1.50 \$ \_\_\_\_\_

#### Worldviews, Modernity and Christian College Education

Brian J. Walsh \$ 1.50 \$ \_\_\_\_\_

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Calvin G. Seerveld \$ 1.50 \$ \_\_\_\_\_

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NOTES: ICS awards first Master of Worldview Studies degrees, Runner receives Calvin's Faith and Learning Award, President's Annual Report 92/93: Beyond Expectations, Samson Makhado: Education program 1992-93

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