

Students from around the globe enroll at ICS this fall



Newcomers Shane Baker, Marci Frederick, Mike Smayda, and Govert Buijs participate in a game at a recent ICS retreat.

Photo by Carol-Ann Veenkamp

The Institute for Christian Studies has a history of attracting students from around the globe. New students from Japan, the Netherlands, USA, and Canada enrolled for 1987-88 show that this year is no exception.

Jeffrey Dudiak of Ridgeville, Ont., a recent graduate of ICS's Master of Philosophical Foundations (M.Phil.F.) program, has started the Ph.D. program which the Institute offers in cooperation with the Free University of Amsterdam.

Dudiak joins fellow Ph.D. students **Carrol Guen** of Utah, **Kanji Fuki** of Japan, **Vaden House** of Ontario, **Robert Rogers** of Pennsylvania, **Kuk-Won Shin** of Korea, and **Gary Shabinian** of New Jersey.

New Master of Philosophical Foundations (M.Phil.F.) students include **Joanne Anquist** of Toronto, Ont. who is taking philosophical theology with Dr. James Olthuis, **Shane Baker** of Kettleby, Ont. and **Michael Smayda** of Pittsburgh, Pennsylvania who are both studying systematic philosophy with Dr. Hendrik Hart, **Marci Frederick** of Rockford, Illinois, a philosophy of history student with Dr. C.T. McIntire, **Barbara Stevens** of Cedar Rapids, Iowa, an aesthetics student with Dr. Cal Seerveld, and **Julius Taniguchi** of Kago-shima, Japan, a student of political theory with Dr. Paul Marshall.

These six join second-year M.Phil.F. students **Nik Ansell** of England, **Nesa Lysander** of Toronto, **Henry Luttkhuizen** of Hudsonville, Michigan, **Tim Schouls** of Edmonton, Alberta, and **Fran Wong** of Toronto.

M.Phil.F. students writing their theses this year include **Thom Corbett** of Nova Scotia, **Nigel Douglas** of England, **Glenda Hildebrand** of Ontario, and **Priscilla Reimer** of Manitoba.

A doctoral student at the Free University of Amsterdam, **Govert Buijs** of the Netherlands, is taking special studies in political theory at ICS as part of his program this year.

Two students have enrolled full-time in ICS's one-year master's program in Christian studies. They are **Denise Natishan** of Kingston, Pennsylvania and **Raymond Watts** of Woodstock, Ont.

Part-time students

Part-time students taking courses for credit or as auditors at ICS this semester include **Scott Jacobsen** in Hart's ontology class, **Edward Waluska** and **Bruce Clemenger** in Marshall's political theory class, **Bernice Moreau** in the interdisci-

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Perspective

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From the President's Pen

By Clifford C. Pitt

Charisma! Pierre Trudeau had it and Winston Churchill!

And Paul Marshall has charisma and Jim Olthuis, Adriana Pierik and Rosalind Deck, Syl Gerritsma and Rosanne Sweetman. In a very real sense they are charismatics every one! And all of the rest of ICS and its supporters too. In fact, the Institute for Christian Studies is a very charismatic institution. But our charisma is biblical, quite different from the charisma of my opening line.

Serve one another with the particular charisma (gift) God has given each of you, as faithful dispensers (stewards) of the magnificently varied grace of God. (I Peter 4:10; Phillips)

(1) **Serve one another** with the particular gifts (charisma) God has given each of you.

The central characteristic of the first Adam was that he served himself; of the second, that He served others. "Whosoever will be chief among you," He said, "let him be your servant."

The particular charisma God has given **you** is to be used in the service of others. And so with ICS. To serve you and the rest of the Body of Christ, especially to serve the thinking of young people at university, is a central desire of the Institute for Christian Studies. God knows that we are often too self-serving (a merciful God forgives us) but in our best moments there is not one of us who does not long to place his/her peculiar charisma at the service of the Church. We are your servants for Christ's sake. Use us.

(2) **Serve one another** with the **particular charisma (gift)** God has given each of you.

No Christian has been missed out! There are no exceptions! God has given **you** a very special gift, a charisma which in shape and design, and especially in the circle of people it touches, **is peculiar to you and to you alone**. How different you are from me! You can do things I have no ability for at all. Perhaps God has gifted you a personality which attracts people in a way I never shall. Perhaps you have a warm charisma of love and compassion used in situations

where I would be only awkward and stumbling. Perhaps the difference between us lies in the particular people reached by your particular charisma, perhaps some young person destined by God to be another Moses or a Stephen. Perhaps my gift is a more public one; yours, a charisma God shaped for the **secret** place (read Matthew 6), the **secret** prayer (verse 6), the **secret** giving (verse 3) that scarce knows how much it gave. Sometimes our gifts differ most in how they are exercised: one, in true humility; the other soiled with too much pride entering in.

Might Paul's advice to Timothy be God's arrowed Word to you and me for this moment? "**Stir up** the charisma of God that is in thee." Should you and I be deliberately seeking to improve, to polish, to study, to pray about developing the particular charisma God gave us?

(3) **The Christian charisma includes the ability to reason**. We are all under the obligation to love the Lord our God not only with all our heart and soul and strength but with all our mind as well. The ability to think, in tackling the very complex and difficult problems of our age is one of the gifts of God's grace. My own minister, Dr. John Gladstone, has this to say in a recent sermon:

"To be sure, Christians vary in their mental capacity. But we should thank God that there are among us faithful stewards of the gift of reason, scholars to shape our theology, expound and interpret the scriptures, and equal the best thinkers outside the Church. It is our duty to honour their work, to sit at their feet, and learn from them."

(4) **We have such scholars at ICS**: our professors, called Senior Members. Having myself been head of one of the largest graduate schools in Canada, I can assure our supporters: (1) that our Senior Members **can** match and challenge some of the best scholars outside of the Church; (2) that ICS has the very highest academic reputation wherever we are known; (3) that our Senior Member's reformational thinking and

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In This Issue

Here in Ontario the leaves have burst into golden colours with the arrival of October. Along with the profusion of fall hues is an aura of busyness outdoors that is mirrored within the doors of ICS.

Our new students have arrived, each bringing their own special charisma to the community of scholars they join here. You'll have a chance to meet one of them in this issue.

In addition to the busyness which accompanies the beginning of each new school year, ICS has hosted various conferences, which you'll be able to read about in these pages.

We're looking forward to seeing a record number of ICS students convocate November 7 at the same ceremony in which Dr. William Rowe is installed as a senior member. Another busy day.

Celebrate with us as we busily go about the Lord's work!

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"Pen" continued from page 2

research has gone international. Embodied in their books, their thinking has become the subject of university-level foundational studies for students in England and Australia, the U.S.A. and Canada, in Japan and Korea and Indonesia; (4) that this Institute has had great success in a major goal: producing Christian professors with a reformed perspective for teaching in Christian colleges and other universities; (5) that there are at least four reformational university-level institutions in other countries (England, Australia, Indonesia, Korea) that have modelled themselves after ICS.

(5) God has showered charisma upon the Institute for Christian Studies in giving us our professors and adjunct faculty. I invite you to join with me in thanking God for them; in praying that the Holy Spirit will guide them to think and to walk in God's ways; in supporting them with some of the substance with which the Lord has prospered us; in placing some of our time and *other elements of our own particular charisma* at the service of God's work at the Institute. P

"Students" continued from page 1

plinary seminar, and **Wanda Squire** in Dr. William Rowe's history of philosophy class.

This fall, ICS offers four evening courses. In addition to full-time students, Biblical Foundations enrollees include **Mark Broadus, Ian Grey, Karen Kemp, Bruce Handy, Peter Schonherr** and **Graham Wright**. The course is taught by ICS graduate Dr. Brian Walsh.

A course on "Human Nature, Counselling, and the Christian Faith" taught by Dr. James Olthuis has attracted nine part-time students. They include **Joan De Vries, Dorothy Leddy, Michael Whitehead, Ruth Beekhuis, Aukje Masselink, Barbara Hamilton, Doug Moore,** and **George and Mary McLaughlin**.

Karen Gerritsma, Len Bangma, and **David Anderson** are taking "Contemporary Christian Philosophy of Education" with Dr. Harry Fernhout on Wednesday nights.

Participants in Walsh's course on "Worldview Foundations" include part-timers **Margaret Sherwood, Hilda Roukema, Jamsheed Vesuna, Michael Goheen, Lori Sheehy,** and **Alice Verbaas**.

Biblical view of knowledge influences school curriculum

by *Gwendolyn Dekker*
Grades 3, 4, and 5 teacher
Toronto Central Christian School

On September 26, Dr. Harro Van Brummelen met with 50 Christian school teachers in Brampton, Ontario to look at the challenges facing Christian educators today. The one-day conference, entitled "Let's Talk Curriculum," was sponsored by ICS.

In the morning session, Van Brummelen, a professor of education at Trinity Western University and adjunct faculty member of ICS, presented his ideas on the curricular implications of a biblical view of knowledge and of the person.

Biblical knowledge, he said, has three main aspects. True knowledge depends on revelation; we must be enlightened by the Spirit. True knowledge also involves one's whole being rather than just the intellect, and leads one to committed response and service. A third aspect of true knowledge is that it reveals God's marvelous deeds and instructs in his ways.

A Christian orientation to curriculum will be one which helps children live in the ways of the Lord and proclaim his deeds, he pointed out. Students must be able to transcend factual knowledge or go beyond the cognitive to embrace a knowledge that leads to service. Curriculum content, then, must be rooted in a child's experience, unfold the unity and diversity of knowledge through subject disciplines and multi-disciplinary approaches, and help students to see the relevance of knowledge in their own lives.

In looking at a biblical view of the person Van Brummelen reminded us

that teachers and their students are image-bearers as well as wholistic and religious beings. Teachers need to address the hearts of students and enable them to contribute to life in their community.

Since all students are unique and learn in various ways, teaching strategies must feature each of the four different learning styles including intuitors, intellectuals, implementors, and inventors. Van Brummelen presented a well thought-out model for teaching that would cover all four learning styles.

In the last part of the morning session, Van Brummelen looked ahead to the 1990s and urged teachers to get on with the implementation of a Christian educational vision. With guiding and nurturing the students as their basic aim, teachers must structure the curriculum to enable optimum growth for discipleship. A school must foster cohesiveness through interdisciplinary programs, cooperative cross-grade activities, wholesome and holy devotions, and service opportunities. Teachers must be vigilant to be sure that God is not forgotten or out of sight in the curriculum.

Throughout the day Van Brummelen pointed out the direction in which teachers must move to implement a Christian educational vision. He left the teachers with many challenges to face.

To be singing with, talking to, and listening to other Christian educators on a sunny Saturday in September was indeed inspiring for me. P

January course: "New directions in psychology of women"

This coming January, ICS adjunct faculty member Dr. Mary Stewart Van Leeuwen will offer a graduate level psychology course entitled, "New Directions in the Psychology of Women." The three-week course will take place on Tuesday and Thursday evenings and Saturdays to accommodate working people.

Van Leeuwen is a professor of interdisciplinary studies at Calvin College in Grand Rapids, Michigan. She is also the author of *The Sorcerer's Apprentice: A Christian Look at the Changing Face of Psychology* and *The Person in Psychoanalysis: A Contemporary Christian Appraisal*. Currently she is working on a new book, tentatively titled, *Gender, Sex, and Christian Freedom*, from which she will draw material for the January course.

The course will focus equally on recent developments in research and counselling psychology as they especially affect women, but also, by implication, men. A different research topic will be assigned for each three-hour session and students will take turns critically evaluating and leading class discussion on each topic. Topics will include biological factors, intellectual abilities, marriage and motherhood, women in the workplace, domestic violence, and women in therapy.

Members and students of the psychology/counselling profession are encouraged to apply for admission to the course. Those planning to take the course for credit must have a four-year B.A. and, in advance of the class, submit an application and transcript of all university work done to date. Those who wish to take the course as an auditor must receive prior consent from the instructor. The tuition fee is \$225 for credit and \$115 for audit. Deadline for application is December 23. A late fee applies.

For more information call or write ICS Admissions at (416) 979-2331 or 229 College St., Toronto, Ont. M5T 1R4. P

Walsh appointed to serve as CRC chaplain at Brock



Dr. Brian Walsh and Father Frank Wagner, both chaplains at Brock University, get acquainted over a meal at the school's cafeteria

Photo by The Press, Brock University

In the last issue of *Perspective*, it was reported that ICS graduate Dr. Brian Walsh had accepted a position as adjunct faculty member at ICS where he's teaching two evening courses while simultaneously teaching a course at Ontario Theological Seminary and McMaster University. Now he's added a half-time chaplaincy at St. Catharines's Brock University.

On September 23, Walsh was appointed to the chaplaincy after being examined by the Christian Reformed Classes of Niagara and Hamilton, Ontario, which currently share responsibility for campus ministries. Walsh's appointment is unusual in that he is not a member of the Christian Reformed Church. However, the classes were able to hire Walsh because the functions of the chaplaincy do not dictate that he must be an ordained minister.

The Campus Ministry Committee shared by the classes recommended Walsh for the position because of his "Reformed/Calvinistic convictions." In a report, the committee's secretary Peter A. Wyngaarden stated that "the accent in the job description for Brock is on teaching, and this is a great strength of Brian's."

One of the main tasks for which Walsh, an Anglican, will be responsible at Brock is setting up a study group

which will help students examine how a Christian worldview can speak in a radically transforming way to their culture and studies. He plans to contribute a column to the university's newspaper, *The Press*; set up symposia on religion and scholarship with assorted departments; and help students read the Bible through another study group. He'll also be available to counsel students on an individual basis. P



Shane Baker of Kettleby, Ont. enjoys a good laugh during a light moment in philosophical foundations class with Dr. Bill Rowe.

Photo by Carol-Ann Veenkamp

The challenge of change explored in Alberta

by Harry J. Kits

The ICS chapter in Edmonton put together this year's Alberta ICS Family Conference. The theme of the conference was "The Challenge of Change" and just over 200 conferees were treated to a variety of topics on change in modern society and possible Christian responses.

Keynote speaker Dr. Peter Schouls, ICS senator and professor of philosophy at the University of Alberta, patiently guided his audience through the difficult subjects of revolution, rebellion, and reformation. Schouls argued that, for the Christian, revolution is never appropriate, rebellion is often permissible, and reformation is always necessary.

Revolutions, according to Schouls, always uproot — they sweep existing structures away and allow no return or restoration. He defined revolution as "the illegal introduction of a radically new order or condition for the sake of obtaining or increasing freedom." Schouls carefully led his audience through some of the history and literature on revolution and pointed out its impact on the history of the world. The ultimate and precedent setting revolution is the one recorded in Genesis 3 in which the creature rejects the root of life, the creator.

Schouls wanted to separate such uprooting from change by rebellion and reformation. Rebellion he considered to be an attempt to find a solution to specific problems within a system without replacing the system or those in power. Even more radical than rebellion, however, is reformation. A reformation is a general overhaul, a return to the root, and a renewed building on the root. The reformation is potentially very extensive and thus most easily confused with revolution, but the crucial difference is that the root is maintained in a reformation.

Schouls argued that Christ calls for both rebellion and reformation to redirect people's lives in the service of God. Christians must rebel against revolutions and seek reformation. Change in the church and society must avoid revolutionary uprooting but must promote reformation right down to the root. Such

change may sometimes utilize rebellion in order to maintain faithfulness to the root, Jesus Christ.

Conferees were also treated to workshops on change. Jim Dekker, a former missionary in Latin America, now pastor of Covenant CRC in Edmonton, dealt with change in the Latin American Roman Catholic Church. The conferees explored whether work is a curse or blessing with Co Vanderlaan of the Christian Labour Association of Canada. Henry Schuurman, professor at The King's College, dealt with how parents can promote peace and justice in family life, and Betty Vanderburg spoke about how change affects the family. Harry Kits, associate director of development at ICS, spoke about developments in social action among Dutch Calvinists in Canada. Teenagers discussed with Karen Wilk, youth worker at Westend CRC of Edmonton, how they should respond to a changing and complex society. The final event of the conference was a panel discussion with the workshop leaders on change and the Christian's response.

Between these working sessions, participants in the conference spent time together in fellowship, in athletic events, in worship, on a field trip, buying books and crafts, and eating meals. P



Betty Vanderburg leads workshop



Rev. Jim Dekker leads workshop

Photos by Gary Haarsma



Alberta conferees take the discussion to the campsite

Photo by Co Vanderlaan

Tyhee Lake conference on the family draws 300



Dr. Harry Van Belle, keynote speaker

The annual ICS family conference held at Tyhee Lake in British Columbia's Bulkley Valley August 1 through 3 featured three lectures by Redeemer College professor of psychology Dr. Harry Van Belle on the theme, "Does the family have a future?"

The three-day conference was attended daily by an estimated 300 people from the areas of Terrace, Smithers, Telkwa, Houston, and Prince George. Visitors from as far away as the Netherlands also attended.

In the first lecture Van Belle dealt with the problems of today's family. Due to a number of causes such as materialism, individualism, and excessive technological change, today's family is shrinking and homes are becoming more and more empty, he said.

"We no longer live in extended families and many of the functions which were earlier performed in the home are now done elsewhere," Van Belle said.

He argued that these changes in the structure of our society are not necessarily bad if they serve to focus the family on its essential functions of caring and communicating. But if family members no longer care for one another nor

communicate with one another as seems to be happening today, there is cause for concern.

"For then the family as family is falling apart," he warned.

Not a prophet of doom

Yet Van Belle is not a prophet of doom. Based on the comfort offered in Lord's Day 1 of the Heidelberg Catechism he said the family has a future because it belongs to God. With this conviction in their hearts Christians may set out to restore the family.

His second lecture dealt with how parents can restore their family life by taking time to enjoy their children, by properly nurturing them, and by being sensitive to the differences that exist between them and their children. Because of the rapid pace of technological change, today's parents and their children live in different worlds. This has a profound impact on how they relate to one another.

Beyond the nuclear family, relatives can be instrumental in restoring vulnerable family households. Nuclear families need to be reintegrated into larger family networks. One way of doing that is through family reunions where stories are told about the family's history, he said.

The third lecture, which dealt with the healing of society, continued the theme of the need for wider societal support for the family. Not just for the extended family, but society as a whole should support the nuclear family, and when it does that, it heals itself, Van Belle said.

The nuclear family has lost many of its traditional functions to other societal groupings. These groupings together with the family should share in the all-important task of properly nurturing the next generations. Reformed Christians understood long ago the importance of this fact when next to the family they also established churches, Christian schools, and other Christian organizations. These actions should continue for the good of both the family and society as a whole, he concluded. P

Imaging God at Cultus Lake

by Dr. James Olthuis

On an unbelievably gorgeous Labour Day weekend, I had the opportunity for the first time in more than 15 years to participate in an ICS conference at Cultus Lake, B.C. It was a moving and fulfilling experience, a time of meeting again with old friends and making new ones. I cherish it as a time of deep sharing, close connections and spiritual renewal. It was a joy to be there. As a senior member of the Institute, I had a deep feeling of thankfulness and joy for the faithful support of this community of people in British Columbia. Thank you, and thanks be to God for you.

The theme of the conference was *Imaging God*. "To be human is to be related, fully and enduringly, to God, ourselves, other persons and the rest of the family of God's creatures. Being human is to be connected in a special way for we image God. It is not as Descartes imagined: 'I think, therefore, I am.' It is rather, 'I was loved, therefore I am.' We are gifted by the God of love to be imagers of God – and that means first and foremost loving – loving God and neighbour as self. We are to love as God loves, care as God cares, work as God works, and play as God plays."

That theme was developed in three seminars entitled, "Who am I? Who are we?," "The Dance of Intimacy," and "Stages of Intimacy, Spirals of Healing." And that spirit and theme permeated everything that happened. It was present in the children's program ("We are Jesus's helping hands") and the various workshops and late night discussions. The singing and drama (B.C. specialties) celebrated our gifts and lifted our spirits. The worship service celebrated our hope, healing, new life and power in our wonderful God. Even the volleyball games, canoeing, and swimming presented glimpses of God and God's people in communion, making connections, sharing and celebrating.

All of us were encouraged as we left to practice the ministry of encouragement, seeing how each of us may best arouse others to love and good works (Hebrews 10:24). In our chosen places, with our unique gifts, in communion and with the support of kindred spirits, we are to live as the new images of God we are in Jesus Christ. Whatever any of us do, we are to do it in the name of love, for it is to love that we have been called. The world is waiting. P

Pedagogy pushers

by G. Marcille Frederick
Junior Member in philosophy
of history

Christians and Marxists have a common interest in reforming society, and while we can learn much from Marxist critiques of educational practice, we must also resist the growing "Neo-Marxist influences on North American education," Dr. Harro Van Brummelen, professor at Trinity Western University and adjunct faculty member of ICS, noted in his seminar of that title, given September 25 at ICS.

"Tool of elite interest"

For Marx, "schooling in a capitalist society is a tool of the elite interest," which, by focusing on competition, hard work and completion of assignments, prepares the future workers and leaders of the society, reconciling each to his or her predetermined place, Van Brummelen said, drawing from *Knowledge and Control*. In this process ritual elements such as the structure of lessons, seating arrangements, assignments, discipline and the teacher's body language are used to impose the society's dominant values according to Peter McLaren, author of *Schooling as a Ritual Performance*. McLaren believes that schooling follows a "banking method" of depositing and withdrawing information, and sorts students into a "credential market" on this basis. Children are transformed into workers who accept all authority and "learn to persevere under oppressive conditions."

Teachers not security guards

In contrast, Neo-Marxists call for education to enable children to recognize and overcome the oppression of capitalist ideology, Van Brummelen explained. Teachers are asked to become "co-celebrants of human freedom rather than security guards," helping to "transform the consciousness of students" and "crack the prevailing cultural crust." To this end schools should be reorganized so that the students themselves decide the curriculum, the teachers become their own support staff, and problem-solving is favored over repetition. Flexibility and creativity are valued over against structure. Such an education method leads, in the Neo-Marxist view, to a "critical consciousness" in the students of their dignity, value and place in society as cultural beings who can transform their society and world. Van Brummelen

said that Paulo Freire "favours a problem-solving method that leads people to fight for their emancipation and transcend themselves." In *Pedagogy of the Oppressed*, Freire says that "the development of critical consciousness leads to the necessary and desirable revolution."

"Surface affinity"

The appeal of the Neo-Marxist educational vision lies partially in its surface affinity with the Christian view, Van Brummelen pointed out. Neo-Marxists have recognized that the content and structure of schooling are not neutral; there are ethical and ideological (Christians would say moral and religious) elements to all of education. Neo-Marxists and Christians agree that education is not simply the transfer of knowledge from one person or societal segment to another, nor is education merely the teaching of facts. Persons are not objects to be molded (as in behavioral methods of education), but are subjects, culture-makers in their own right. Further, Neo-Marxists have caught something of the biblical idea of knowledge in their concept of critical consciousness which leads to revolution. This linking of reflection and action parallels the biblical concept of commitment which requires action.

Share theme of liberation

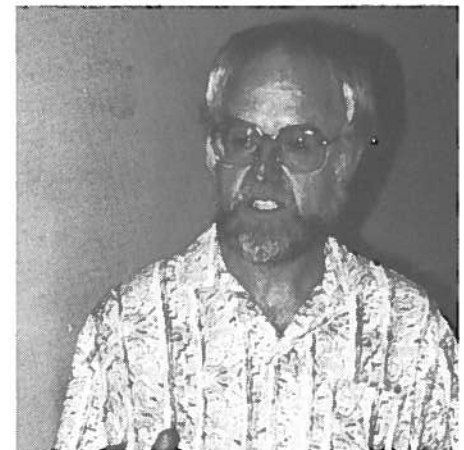
Liberation is an important biblical theme; liberation is also an important Marxist theme, Van Brummelen noted. Christians and Marxists agree on the need for personal and communal liberation and conversion. The Christian looks to Christ for freedom from sin and for direction in the struggle to realize Christ's lordship in all areas of personal and communal life, recognizing our only partial success. The Marxist seeks liberation through a change in educational structure and content which will lead to a critical consciousness, and the liberated new man. However, Marxists locate sin not within the divided heart of man, but in the "contradictions of capitalism." Simply by destruction of capitalistic society Marxists will "bring in the Kingdom ourselves." They have an immense hope that "everything will be OK after the revolution." Thus, while their critique of present educational practices



Dr. Harro Van Brummelen

can be insightful, they are unable to present a workable program to replace such practices. The Russian and Chinese experiences suggest the difficulties of installing a truly Marxist educational scheme along the unstructured lines Neo-Marxists have suggested. Van Brummelen stated that children and adults alike need structure, and that lack of structure leads not to freedom but to oppression.

Thus, while Neo-Marxists and Christians share many of the same educational concerns, they do not share the same worldview and goals. Neo-Marxists seek to "change the way we *think* about schools, society, and their interrelationships," Van Brummelen said. And because the Neo-Marxists are more united in their goals and more willing to work to implement them than the Christian school community, we must develop a similar commitment and "set our own agenda or it will be set for us," he warned. P



On September 9, Dr. Henk Geertsema of the Free University of Amsterdam gave a guest lecture to students at ICS on how being and knowing are understood. The discussion centered around the problem of grounding one's knowing in something trustworthy while accounting for its apparent relation to historical context.

Keeping up with ICS Faculty

ICS senior member in philosophy of education **Dr. Harry Fernhout** participated in a three-day conference with the authors and editors of a new biblical studies curriculum series being developed by Christian Schools International in Grand Rapids, Michigan June 17 through 19.

From June 30 through July 2, Fernhout, along with 75 other educators representing all levels of education, attended the Chicago Conference, which is organized by Christian teachers in the Michigan/Indiana/Illinois area. The conference dealt with various topics related to the present status and future direction of Christian schooling.

Fernhout helped organize and chaired a conference on "Curriculum: Setting Direction in the Face of Crosscurrents" held at John Knox Christian School in Brampton, Ont. September 26.

Fernhout was invited by the board of the Ontario Association of Alternative and Independent Schools (OAAIS) to be a member of a special task force on education policy options. The first meeting was held October 5.

On October 17, Fernhout participated as a resource person in the **Vision 87/88** conference held at Wycliffe College in Toronto. He will also be involved with the November 14 **Visions** conference in London, Ont.

ICS senior member in political theory, **Dr. Paul Marshall**, addressed a conference on "The State: Servant or Tyrant?" sponsored by the Christian Labour Association of Canada June 2 through 4. Marshall's paper was entitled, "Politics not Ethics: A Christian Perspective on the State."

On June 4 through 6, Marshall was an invited guest at a conference on "The Future of Evangelical Scholarship" sponsored by the Institute for Advanced Christian Studies and the Institute for the Study of American Evangelicals held at Wheaton College.

On June 8, Marshall attended the meeting of the Canadian Political Science Association, which is part of the Learned Societies Conferences held at McMaster University in Hamilton, Ont.

On June 11, Marshall, in his capacity as vice-president academic, hosted a meeting concerning the development of a Reformed University in North America at ICS.

He responded to a paper by Dr. Michael Dodson of Texas Christian University on "The Struggle of Democracy in Central America" at a Calvin College Center for Christian Scholarship seminar on "The Crisis in Central America" held at ICS.

In his capacity as chairman of the Evangelical Fellowship of Canada's Social Action Committee, Marshall spoke to the Liberal Caucus at Queen's Park regarding the government's proposed approach to therapeutic abortion in Ontario. The meeting was organized by Citizens for Public Justice. Dr. Robert VanderVennen represented ICS at the same meeting.

From July 9 through 11, Marshall was the featured speaker at the alumni weekend held at Houghton College in Houghton, New York. His two addresses were entitled, "In Praise of the U.S. Constitution" and "In Critique of the U.S. Constitution."

On September 2, Marshall gave the first *Third Way* magazine seminar. This event was held at the London Institute of Contemporary Christianity. The invited audience was composed of Christians involved in politics and included members of parliament from all parties, civil servants, local aldermen, and representatives of churches.

Marshall was the main speaker on the subject of "work" at Christian Educational Services's second annual family conference held in Ligonier, Pennsylvania September 11 through 13.

On September 30 he attended a meeting of the executive committee of the Evangelical Fellowship of Canada (EFC) of which he is a member. October 1 through 3 found Marshall at the EFC's "Consultation on Human Life" where he led two workshops on "The Christian Responsibility of Government."

Marshall also attended a conference on "Philosophy of Law: Ethics and Basic Rights" at the University of Ottawa October 14 through 16.

Dr. James Olthuis, senior member in philosophical theology, gave a workshop entitled, "The Adult Faith Journey" at ICS's annual Niagara family conference held July 31 through August 3.

Olthuis served as the keynote speaker at the Southern B.C. ICS family conference held over the Labour Day weekend on the topic, "Imaging God."

From September 18 through 20, Olthuis was the main speaker at a Christian singles' retreat held at Camp Kemmoya on the theme, "Body, Mind, and Spirit: Toward Human Wholeness and Holiness." About 90 people from throughout Ontario attended the event.

In June, ICS's senior member in history of philosophy, **Dr. William Rowe**, attended a conference on the theme of "Orality and Literacy" in Toronto.

"The Biblical Vocation of Philosophy" was the title of a workshop led by Rowe at the ICS Niagara family conference held in August.

Dr. Calvin Seerveld, ICS senior member in aesthetics, has returned from his sabbatical and is engaged once more in the activities of a full-time teacher and researcher at ICS.

During his sabbatical year he spent time in Australia, Indonesia, and Hungary. On a month-long speaking tour in June in Australia, sponsored by the Association for Christian Scholarship, Seerveld made presentations to graduate students and professors in art history at Monash University in Melbourne and at Chisholm Institute. He also lectured at Geelong Reformed Theological College, and at a long weekend conference for professional artists. He was also interviewed by the National Australian Broadcasting Corporation (30-minute tape available from ICS).

Seerveld and his wife, Inez, visited the large Christian university of Satya Wacana in Salatiga, central Java, Indonesia in July where he lectured and held seminars for faculty members in the General Studies Unit there on the necessity of a Christian philosophy for the sound formation of a Christian university.

At the seventh International Congress on Enlightenment held in Budapest, Hungary at the end of July, Seerveld gave an address entitled "Idealistic Philosophy in Checkmate Neoclassical and Romantic Artistic Policy." This presentation pulled together key problems of his sabbatical study. While there he also made contact with Radij College, the main Reformed seminary in Hungary.

Senior member in systematic theology, **Dr. George Vandervelde**, also participated in Calvin College's seminar on "The Crisis in Central America" by responding to a paper on "Models of Church and Society in Central America" presented by Dr. Sidney Rooy of Argentina in June. This academic year, he is on sabbatical. [P]



Development Notes

by Adriana Pierik

"... he will give the rain for your land in its season, the early rain and the later rain, that you may gather in your grain and your wine and oil." Deut. 11:14

In this verse in Deuteronomy the Lord promises a blessing upon his people if they love and obey him with all their heart. The blessing will be in the form of rain; the early and the later rain, so that they may reap a bountiful harvest at the end of the season.

I want to use this verse as a *springboard* for writing development notes for this issue of *Perspective*.

Reporting on the first quarter of our new fiscal year gives us cause for rejoicing. Our voluntary income is up by 51% over the same period last year. Our usual *dry* summer months have experienced a steady *sprinkle* of income. In fact, we have had an occasional *downpour* as well this summer. Our total financial picture looks better now than it has for a long time.

But we know that a farmer doesn't count his bushels before the harvest is in at the end of the season. He knows that regular showers are needed to make his crop grow. We too should not count our

income before our fiscal year ends in June. There could still be a *dry spell* or even a *hail storm* to wipe out what looks so promising right now. Therefore we need the "early" and the "later rain" to guarantee a good harvest.

The promise of a blessing in Deuteronomy is conditional upon obedience to the Lord's commandments and the instruction to teach these to our children at every opportunity. We firmly believe that ICS is involved in sowing seeds of Christian scholarship in faithful obedience to God's command to proclaim Christ as Lord of every area of life. This certainly includes the area of graduate studies. We are thankful for the new crop of students who have just joined our ranks. May their time at ICS bear fruit for service in every sphere of God's kingdom.

A new academic year, a new fiscal year and a new development year have just begun. We look to God to supply all our needs. We also look to you, our friends, to keep up your regular support so that, indeed, at the end of our fiscal year we may rejoice at the *harvest's yield*.

☐

Voluntary Income Statistics

Total needed by June 30, 1988	\$515,000
Total received by September 30, 1987	<u>\$ 88,000</u>
Total still needed by June 30, 1988	\$427,000
* June 30, 1988 is ICS's fiscal year-end.	

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Celebrate with Rowe and Eppinga on November 7

On Saturday, November 7, Dr. William V. Rowe will be inducted as a senior member in the history of philosophy at a ceremony to be held at the University of Toronto's Knox College Chapel located at 59 St. George St. in Toronto.

The event begins at 2 p.m. with the graduation of students from ICS's Master of Philosophical Foundations and one-year master's program in Christian studies, and is followed with Rowe's public address. A reception with refreshments round out the afternoon at 4 p.m.

On that same day, friends of ICS are invited to hear *Banner* "Of Cabbages and Kings" columnist Rev. J.D. Eppinga at a special evening celebration. The event will begin with dinner at Toronto District Christian High School. Inspirational music will also be provided. To order your tickets, call ICS at (416) 979-2331. Proceeds to go to ICS.

☐

Trustee election sees four added to ICS board

Election results show that four new trustees have been added to ICS's board. Durk De Jong of Calgary and Stuart Williams of Edmonton are replacing outgoing members Henry Groenewold and Jack VandenBorn in Region 2 (Alberta). Calvin Jongsma of Sioux Center, Iowa replaces Charles Adams in Region 3 (Western USA), and Dan Van Beilen of Brampton, Ont. will fill in the position of former trustee-at-large Nicholas Terpstra who moved to Regina, Saskatchewan in August.

Clarence Joldersma will again serve as trustee in Region 6 (Niagara Peninsula); and John Jeronimus of Mississauga was re-elected in Region 7 (Central Ontario).

☐

Meet a senator: Barbara Carvill



Barbara Carvill

Barbara Carvill, 47, is serving her second three-year term in ICS's senate. A member of Church of the Servant Christian Reformed Church, Carvill is a professor of Germanic languages at Calvin College in Grand Rapids, Michigan where she also chairs that department.

Carvill agreed to her appointment to the senate because she believes the whole enterprise of Christian scholarship is very important for North American Christian higher education. She discovered for herself the value of the kind of scholarship done at ICS when she took some classes at the Institute with senior member in aesthetics Dr. Calvin Seerveld while doing doctoral work in German literature at the University of Toronto.

Carvill's enthusiasm for ICS also stems from her late husband's involvement with the Institute; Robert Lee Carvill was the editor of *Perspective*.

A hope which Carvill holds for ICS is that it continue to attract good students and that its professors continue to produce good Christian scholarship which can serve many North American academics. She also hopes that ICS stays intellectually alive and spiritually exciting — a place able to shape a Christian mind. In the future, she would like to see ICS become a leading part of a Christian North American university.

Carvill said she thinks ICS's membership should encourage gifted students in their communities to think about attending ICS; read ICS material such as Dr. James Olthuis's *Keeping Our Troth*, which was named the Robert Lee Carvill Memorial Book in 1987; maintain personal ties with the staff at ICS; and be generous with donations.

Carvill received her Ph.D. from the University of Toronto and a master's degree from the University of Hamburg, West Germany. She did her undergraduate work at the University of Freiburg.

Carvill and her daughter live in Grand Rapids, Michigan. [P]

Meet a trustee: Graham Morbey



Graham Morbey

Graham E. Morbey, 46, is serving his second three-year term as a member of ICS's board of trustees. He is an associate pastor of Waterloo Christian Reformed Church in Ontario and serves as a chaplain at the University of Waterloo and Wilfrid Laurier University.

Morbey first agreed to his nomination to the board because he is a strong supporter of integrating graduate studies with a Christian perspective.

As a chaplain at a secular university, Morbey comes into contact with a setting dominated by a worldview which contrasts sharply with his own confession that our world belongs to God.

"Therefore my work on campus is to claim the campuses in Waterloo for God in any way I can," Morbey explained. "This means I need tools for doing that in this academic setting. In order to carry out my work, I need ICS's articulation of a Christian worldview and philosophy in the various disciplines."

Morbey said he hoped for a more ecumenical cooperation between established Christian institutions of education, and looks forward to the achievement of a unified college and university, representing both undergraduate and graduate schools.

Prior to serving as a chaplain, Morbey taught philosophy and worked in the department of philosophy at the Free University of Amsterdam in the Netherlands where he also obtained his doctorandus in philosophy. In addition, he has a diploma in European Integration from the University of Amsterdam; a Master of Divinity degree from Westminster Theological Seminary in Philadelphia; and a Bachelor's degree from Carleton University in Ottawa, Ont.

He and his wife, Mary Leigh, an art professor at Redeemer College, and their three children live in Waterloo. [P]

Meet a student: Raymond Watts



Raymond Watts

After teaching in public schools for seven years in the Woodstock, Ontario area, I decided to apply and was accepted to Africa Inland Mission (AIM) for a position as a teacher of missionary children. In 1973 I moved with my family to Africa where I taught at the junior high level at Rethy Academy in eastern Zaire, just 50 kilometres from the border of Uganda.

When the oldest of our four children had completed Grade 10 and had to go to Kenya for the rest of secondary school, our family was transferred to Kapsabet Bible Institute, which is located in western Kenya. While there I also served as the academic dean and was able to help the Bible Institute develop into Kapsabet Bible College.

Since the rule of thumb for post-secondary instructors is that they should be trained one level beyond what they are teaching at, I needed some graduate level studies in Bible and theology. During my furlough, ICS has helped me to meet this requirement through its one-year master's level program in Christian studies, which I plan to complete in December.

If our support pledges are up to the required level, my wife and I will return to Kapsabet Bible College this winter where we'll continue to work for AIM.

[P]

Vision 87/88 to be held at four campuses

Vision 87/88 is a series of four conferences designed to help students explore the implications of a biblically-sensitive worldview for the sciences, humanities and various vocations. Sponsors include ICS, Christian Reformed Campus Ministries which set up the conference, Ontario InterVarsity Christian Fellowship, and the Canadian Scientific and Christian Affiliation.

The first conference was held at Wycliffe College in Toronto on October 17. Day-long meetings will follow at King's College in London on November 14, Conrad Grebel College in Waterloo on January 16, and McMaster Divinity School in Hamilton on February 27.

The first two conferences will feature plenary speakers Dr. Mary Stewart Van Leeuwen, professor of interdisciplinary studies at Calvin College and a recognized Christian scholar in psychology. The second set of conferences will feature Dr. James Skillen, director of the Association for Public Justice in Washington, D.C. He combines integrally Christian scholarship with an articulate and active stance in the the public arena and is the author of *Christian Organizing for Political Service* and editor of *Confessing Christ and Doing Politics*.

The cost per conference is \$20. For more information, please write **Vision 87/88**, c/o Newman Centre, 89 St. George St., Toronto, Ont. M5S 2E8 or call (416) 979-2468 (days) or (416) 466-8700 (evenings).



New student Julius Taniguchi in a pensive moment during a class with Dr. Bill Rowe.

Photo by Carol-Ann Veenkamp



Serving Through Public Education

by Robert E. VanderVennen

New ICS book by Stafleu on natural science

ICS has produced a major new book on the history and philosophy of science written by Dr. M. D. Stafleu. Titled "Theories at Work" the book explains the structure of scientific theories and the ways theories actually work in the physical sciences. Stafleu prepared this material for a two-week course he gave at ICS in the summer of 1985. It is published by University Press of America.

This book was especially written with science teachers in mind. Stafleu himself is a teacher of science teachers at Utrecht, the Netherlands. The book is a model of clear thinking and clear writing.

The ways scientific theory has actually worked in the history of science is illustrated throughout the book by the way theory was used during the groundbreaking period known as the "Copernican Revolution," 1543-1687. This scientific history is skillfully woven into a systematic philosophical framework which draws on many contemporary philosophers. The book can be read and appreciated by scientists, philosophers and historians, each of whom may not have a specialized understanding of the fields of the others. It will serve well as a textbook in the history and philosophy of science. It will be very illuminating for scientists and science students, since it goes beyond the facts and theories as they are presented in science courses. The book has an extensive index and bibliography.

You can buy the 310-page book from ICS for \$21.50 (\$16.50 U.S.), plus \$2.00 for mailing.

Two new correspondence courses

Two new courses have been added to the ICS correspondence course program. "Christian Views of History" has been prepared by Dr. C. T. McIntire, adjunct senior member, and "Encounter with Sociology" has been prepared by ICS graduate Dr. Robert Malarkey a professor of sociology at Redeemer College.

Both courses substantially present Christian thinking in important fields of learning and are expected to be popular courses. The cost of each course, as of all the other courses in the program, is \$100, for which we supply all the books and materials needed.

The program is off to a good start, with 72 registrations for courses in the first seven months of the program. Courses carry credit toward the ICS Diploma in Christian Studies. For information about the program and the course write to **ICS by Correspondence**, 229 College St., Toronto, Ont. M5T 1R4.

ICS book co-publishing making progress

At total of 1,994 copies of books ICS has co-published with University Press of America had been sold by June 30, 1987, reports the publisher. The wholesale value of those sales was \$26, 237 (US).

The first book in the series, "Rationality in the Calvinian Tradition," was published in 1983 and is now out of print, except for a few copies still at ICS. About 625 copies have been sold.

The series now includes six titles, the latest addition being "Theories at Work" by M. D. Stafleu. Three additional books have been accepted for publication and are in the process of production. [2]

"Changing Views in Changing Times"

You may ask us for a free copy of the attractive 24-page booklet "Changing Views in Changing Times" by Rev. Jacob B. Vos. This paper is transcribed from a talk Vos gave at the 1986 Niagara Family Conference. It helps us understand and cope with worldview changes and changes in attitude all around us. Are changes in churches good or bad, and how can we use the Scriptures to guide us? This booklet helps take the dizziness out of change.

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Dieter Pearcey hams it up for the camera while helping label Perspective. He is the son of ICS alumni Rick and Nancy Pearcey.

Photo by Carol-Ann Veenkamp

Alumni survey out

ICS's records show that there may be as many as 700 alumni of this small graduate school all around the world who have had some experience studying at the Institute over the past 20 years.

In an effort to get to know these alumni better associate director of development Harry J. Kits has prepared a survey which will be mailed in October to alumni whose addresses are on ICS's mailing list. A list of those alumni for whom ICS does not have a current address will accompany the survey in the hope that fellow students will have kept in contact with one another.

According to ICS president Dr. Clifford C. Pitt, one of the aims of the survey is to gain alumni input in the ongoing work of the Institute so that ICS will be able to better serve its former students as well as present and future generations of students.

If you find a survey in your mailbox, you are encouraged to fill it out as soon as possible and return it to ICS. P

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