

# PERSPECTIVE

INSTITUTE FOR CHRISTIAN STUDIES

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## ICS ALBERTA FAMILY CONFERENCE

### War. What is it good for? An Alberta Family Conference!

ICS's Alberta Family Conference in Deer Valley Meadows Alberta was blessed with warm weather and a warm atmosphere. The 100-or-so participants were a friendly, close-knit, group made up of conference 'veterans' and new attendees.

ICS graduate **David Koyzis**, author of *Political Visions and Illusions: A Survey and Christian Critique of Contemporary Ideologies*, spoke throughout the weekend on the theme of **War and Peace: Understanding the Contesting Spirits**.

During three plenary sessions, David discussed the roots and nature of liberalism and North America as a liberal society. He followed this up with a history of Islam and the Islamist movement and the Western response. Finally, David explored the current geopolitical situation, its players, namely the US and the United Nations, and how Canada should respond.

Typically for an ICS conference, there were no workshops. Rather, the principal activity of participants was engagement with the keynote speaker, with an increased number of plenary sessions and a Question

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## ORIENTATION 2003-2004 ACADEMIC YEAR

### Hope For The Future



*This year's crop of incoming Junior Members is one of the largest classes in ICS history*

They came from Hong Kong, Germany, Grand Rapids and North York and all points in-between. They hold two things in common: a shared hope in the studies they are beginning at ICS; and a communal question of how to pronounce "Dooyeweerd".

These 19 students are the 'newbies' to ICS: the new Junior Members who make up one of the largest incoming classes at the Institute For Christian Studies—a 100% increase in enrolment over last year.

Over the first week of September, these new Junior Members took part in orientation at ICS. During this time students are given the inevitable tour and learn about academic policies of ICS and all the day-to-day details they need for 'survival', like the location of the photocopier and the coffee. Orientation also provides students who are new to Toronto, even new to Canada, with an opportunity to situate themselves within the geographical context of ICS. Students are given tours of the local area, including Kensington Market.

"(Orientation) is about building relationships," says Pam Trondson, director of

Student Services, "we're trying to make people feel that after they've done all this, they know what they're getting into."

Key to this, and what distinguishes ICS, is the content. Orientation provides students an opportunity to learn about the various disciplines taught at ICS. New Junior Members are given an introduction to Reformational Philosophy as well as field overviews. This allows them interaction with the Senior Members who will act as their mentors for the next few years.

These new Junior Members have come into contact with ICS in a variety of ways. Some of them had heard ICS faculty speak at their College. Others were put in touch with the Institute through unlikely sources. Radek Dobias, who begins his MWS program this year, had ICS suggested to him by one of his professors at U of T, who was a staunch Marxist and an atheist.

On the opposite side of the spectrum, many students have come to ICS through their connection to ICS graduates who have

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# In The (Academic) Arena

Hearing my exasperated description regarding the extensive demands of the Postsecondary Education Quality Assessment Board (PEQAB) review process (see article on page 6), an Ontario Christian school teacher recently suggested to me that ICS should perhaps refuse to participate. Perhaps we should 'opt out' of a process that has the potential to force us into the same academic mould as secular universities. Perhaps we should just create our own alternative credential (and call it a certificate or diploma if we were not allowed to give degrees). This teacher was, no doubt, reflecting the pressure felt by many Christian high school teachers in Ontario, as government regulations increasingly dictate the content of courses, and even what is said to parents about those courses, in schools that offer the Ontario Secondary School Diploma (OSSD).

Parents, administrators and teachers in Ontario Christian high schools need to discern for themselves the wisdom of continuing to grant the OSSD in the current educational context. I can think of at least four reasons, however, why ICS, a graduate school standing in the reformed tradition of Christian faith, should not opt out of our current efforts to gain expanded and standardized degree-granting authority.

The first reason has to do with our starting point: the belief, as stated in our *Academic Calendar*, that, "everything was created and redeemed by God through Jesus Christ, and that he is the key to wisdom and knowledge." ICS exists because we believe that Christ is the Lord of learning – not just learning at ICS, but learning, *period*. This comprehensive confession dictates that we not relegate ourselves to an educational backwater. There is no room here for a strategy that leads to isolation and irrelevance in higher learning. That's why the *Academic Calendar* goes on to state that "our vision is to witness to Christ in the academic arena by letting the gospel's message of healing, renewal and restoration shape our pursuit of knowledge and wisdom."

The second reason has to do with the fact that ours is a creation-affirming faith. We believe that God's Genesis assessment, that the created world was "very good", still holds, despite the brokenness and pain present everywhere in life. This means the 'academic arena,' though far from perfect, is not all bad either. Because all scholars, Christian or otherwise, occupy the same creation, we can expect them to have discovered a thing or two about how the 'academic arena' is supposed to work in God's good world. That's why we should expect a



Harry Fernhout  
PRESIDENT

resemblance between the activity of Christian and non-Christian scholars. At the very same time, we should expect to find serious brokenness and distortion (including intellectual vanity) in the 'academic arena.' But leaving the arena, or doing our thing in some isolated corner, is not an option. The academic arena is part of the world God loves, and our calling is to discern a Christian path amid the brokenness and distortion, or, as our vision states, to let "the gospel's message of healing, renewal and restoration shape our pursuit of knowledge and wisdom."

A third reason why ICS should not opt out of the PEQAB assessment process has to do with our commitment to justice and fairness. If 'our world belongs to God', and if we are legitimate participants in the academic arena, then both our students and our institution are entitled to a level playing field as we

carry out our academic calling. Justice and fairness require that our students, faculty and institution have access to the same resources, and be eligible for the same credentials, as other players in the arena. The PEQAB process is certainly not designed to deliver full justice and fairness in this regard. But, it is a step in the direction of leveling the playing field with regard to degree-granting, and for that reason ICS should not let this opportunity pass by.

A fourth reason ICS can and should go through with the review has to do with the openness of the process. In the PEQAB organizational review, the very first assessment standard looks at whether the "governing body has approved a mission statement and academic goals that identify the academic character and aspirations of the organization." The external assessors are asked to judge whether the institution's programs are clearly related to the institution's mission and goals.

In the 400-page binder we delivered to the Ministry in late August, the ICS mission statement was literally upfront, and the support material given consisted of evidence to the integrality of the program. We cannot yet predict how the assessor will respond to these aspects of our submission. But given the degree of openness suggested in the submission guidelines, I believe it is incumbent on us to give an account of what we stand for, and to regard the review process as, in fact, an integral part of our witness in the academic arena.

Christians need to discern continually where God's call to faithfulness leads. For me, given the considerations outlined above, I am confident that God is leading us in our engagement with PEQAB. 🌬️

## THE FUTURE

*Continued from Page 1*

gone on to teach in other colleges and universities. As one new Junior Member, Jenn Neufeld Luymes put it, "Everybody I've known who has gone to ICS, I've liked!" Jenn went to King's University College, where ICS graduate Jeff Dudiak taught her. Robert Brink, a new M.Phil.F student also credits the influence of Dudiak and King's professors (and ICS grads) Nick Ansell and John Hiemstra. "The professors who had the biggest influence on me academically were ICS grads."

It's a phenomenon that moved ICS Senior Member Jim Olthius at this year's fall retreat.

Jim noted with excitement how the people he taught were, in turn, inspiring a new generation of students who then have come to ICS.

"It's like having grandchildren," echoed ICS Senior Member George Vandervelde.

The appeal of ICS is nonetheless diverse. For Radek Dobias, the appeal was the "unique blend of Christian vision and critical thinking." Radek wants "to explore new ideas and the intersection of theology and philosophy." Robert Brink liked the interdisciplinary aspect of ICS: "I don't like being pigeonholed."

Neal Deroo, also beginning his M.Phil.F, was looking for "A place where the community of students and faculty weren't as competitive."

Neal is also looking forward to ICS's Christian perspective. "Going into things like deconstruction of religion is sort of 'anti-religious' in a lot of ways. To have that Christian and academic mix so firmly together—being a rigorous academic without having to give up the Christianity—is so important." It's a sentiment shared by Jenn Neufeld Luymes, "I'm interested in broad questions about worldview and coming to terms with our history and Christian tradition."

As classes begin, these are questions that will hopefully be explored in the coming weeks and months. 🌬️

and Answer session following up on the three keynote addresses.

The Alberta Family Conference provided an excellent social experience for all ages, punctuated by gatherings around the campfire, social times spent around the trailers, a youth program, a well-attended ICS Annual Meeting and a worship on Sunday, led by the Neerlandia, Alberta group Copper Coins. 



Above: Gathering at the campfire.  
Below, left: Keynote speaker David Koyzis; right: youth participants



## ICS ONTARIO CONFERENCE


# Risking It All, Again!

As the song goes, "Where were you when the lights went out?" If you were at ICS, you were in the midst of preparing the annual Ontario Summer Conference, which was scheduled to take place on August 16—two days after a blackout gripped much of Ontario and the Northeastern U.S.

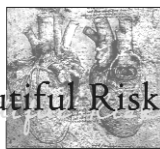
As a result, the Conference was postponed until November. The one-day conference is now on **Saturday, November 15, 2003**. The location stays the same, at Redeemer University College in Ancaster, Ontario.

Also unchanged is our conference theme, **The Beautiful Risk: Finding our passion, opening our hearts**, and our keynote speaker, **Jim Olthius**, therapist and professor of Philosophical Theology at ICS, will be speaking on "Finding Our Passion: The Beautiful Risk of Hope".

This year's Ontario Conference offers participants an opportunity to explore the importance of passion in various areas of our lives, such as education, family relationships, church life, work life and public justice. As a family conference, there will be programming for youth and children and a daycare facility. The conference concludes with a dinner and a keynote talk by **Dr. John Hulst**, President Emeritus of Dordt College, on "The Beautiful Risk of Christian Higher Education".

Registration has been re-opened for anyone else who would like to attend. For more information, visit the ICS website, or contact **Maureen Oulton** at ICS. People who have already registered for the conference in August will have their registrations transferred. 

## The Beautiful Risk



Finding Our Passion  
Opening Our Hearts

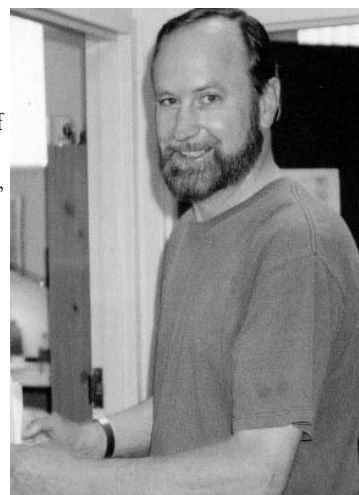
# Completing The Circle

He was a part of ICS's first graduating class and the Institute's first doctoral student. Now **Lambert Zuidervaat**, who joined ICS's faculty as Senior Member in Philosophy last year, is ICS's Academic Dean.

"Becoming part of the faculty (at ICS) was the most significant homecoming," says Lambert, "but this completes the circle."

It's work that Lambert feels ready to do. "Even as a Junior Member, I was fairly involved in governance and policy setting, so I already, at that time, had a sense of how the Institute was running and ways to improve it. And, of course, I've had a lot of experience in the meantime at other places!" That experience includes almost 15 years in Calvin College's Philosophy department, many of them as chair.

Lambert's appointment as Dean is only for one year, but he hopes to accomplish some significant goals during this time, starting with an internal review of




ICS's programs. This process was supposed to start in the summer, but was delayed by ICS's submission to PQEAB (see page 6). According to Lambert, the internal review will examine ways to use resources to maximum effect. "For example, how can we line up Junior Members with Senior Members in such a way that no Senior Member is doing too much supervision of theses and dissertations and no Senior Member is going wanting for work, as it were, in their supervisory role."

The review will scrutinize ICS's Masters and Doctoral programs, looking at the way in which they complement each other, and determining ways in which the programs can be streamlined in order that Junior Members can finish more promptly. It will also explore the compatibility between programs and institutions linked to ICS, such as the Free University and the Toronto School of Theology.

All this is just part of what is shaping up to be a busy term for Lambert. In July, a landmark achievement in ICS's relations with the University of Toronto's Philosophy Department occurred when Lambert was cross-appointed as an Associate Member of the University of Toronto Philosophy Department's Graduate Faculty.

The cross-appointment will enable graduate students in philosophy at U of T to take courses taught at ICS, by Lambert, for credit. The U of T Philosophy Department's Graduate Bulletin for 2003-2004 includes his two ICS seminars in social philosophy among the courses available to U of T graduate students in philosophy.

This is the first time that an ICS faculty member has been cross-appointed to U of T's Philosophy Department and is the second cross-appointment to take place with U of T—Bob Sweetman, Senior Member in History of Philosophy at ICS, is an Associate Member of the Medieval Studies faculty at the University of Toronto.

As an Associate Member of the department's Graduate Faculty, Lambert will be eligible to assume a number of duties, including serving on Ph.D. Thesis committees as a reader, and setting and grading doctoral examinations. For now, he will concentrate on opening his philosophy courses at ICS to U of T graduate students. In future, Lambert hopes to explore how this arrangement can be reciprocated for ICS students with the U of T Philosophy Department. 



## Dust To Dust

For staff and faculty at ICS, the summer of 2003 was one of tumult. And noise. And dust. And displacement.

The summer of '03 was the summer of renovations.

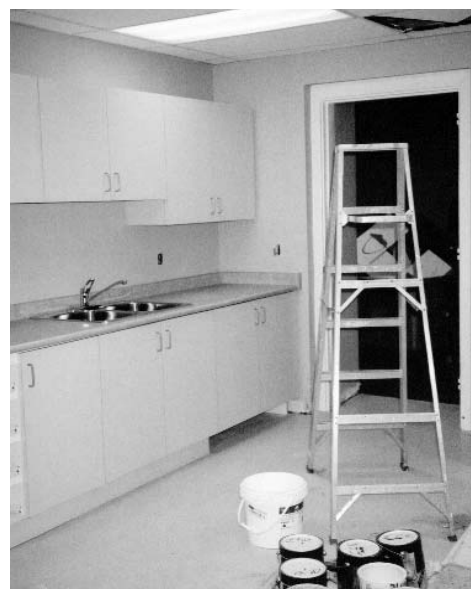
Work began in earnest to renovate the second floor of 229 College Street in mid-July. This left very little time to complete a job that absolutely, positively had to be finished in time for the start of classes in September.

Makeshift offices for staff—who took the experiences with equal measures of grumbling and grace—were found in classrooms and elsewhere, as the south side of floor was completely gutted. Walls were demolished, rooms were dismantled, and familiar sights became a decimated shell.

But, soon enough, transformation took place. It was a transformation that was surprising—not the least because it pretty much happened on schedule! New walls, new carpet, new paint and ICS now has expanded meeting/classroom space, new offices for Student Services and Advancement and a new lounge and kitchen.

And, while people on the second floor can breathe a sigh of relief, the renovations continue throughout September and October on the first floor, as work begins on creating new admin offices, reception space and expansions to the library. More grumbling, and more grace! 🌀

*Clockwise from top left: ICS President Harry Fernhout kicks off the renovations with a ceremonial sledge hammer; reception is demolished; finishing the kitchen; renovations are under full swing*



## Staff News

In July, **Ansley Tucker** became ICS's first **Associate Academic Dean**. Ansley is an Anglican minister and a scholar from Toronto who brings a wealth of administrative and pastoral experience to ICS, including fifteen years service as Rector of two of Toronto's largest Anglican parishes. She is profiled on page 5.

ICS is pleased to announce the appointment of **Jenny Krabbe** as the Western Canada Advancement Officer. This position will see Jenny criss-crossing the Western provinces, working with volunteers to 'drum up' support ICS in a variety of ways. Jenny comes to ICS having worked with Citizens For Public Justice's Western Canada office and the Christian Reformed Church's Committee for Contact with the Government.



**Robbin Burry** has become ICS's new **Receptionist/Assistant to the Advancement Department**. Robbin will be the "friendly face" of ICS—eventually from reception's new location on the first floor—and

will also provide assistance to the Advancement Department.

**Natasja VanderBerg** has moved from reception to the new posting of **Academic Assistant**, where she will act as assistant to the Director of Student Services and to the Associate Academic Dean.

In July, a number of staff roles changed within ICS: **Maureen Oulton** is now **Manager of Administrative Services**. Her major responsibilities will be Executive Assistant to the President, Support to the Director of Operations, Events Coordination and Property Management. **Leanne Maas Fernhout** has become **Manager of Advancement Programs**. Leanne will be involved in the management of a number of various advancement department activities, including major gifts, cultivation events, planned giving programs, church development, foundations research, and phone mail campaign. **Vidya Williams** is now **Manager of Donor Relations**. Vidya will continue her database management work, but will also increase her involvement in the direct mail program and the general care of donors.

This issue of *Perspective* is the first one to be edited by **Graeme Burk**, who began his term as **Manager of Communications and Alumni Affairs** in mid-June. Graeme's work entails an expansion of the communications portfolio, in addition to new responsibilities working with ICS's alumni, with an eye to developing an alumni association for ICS.

# Finding Healthy Dynamics

By Ruthanne Crapo  
ICS Ph.D. Student

When I was asked to write a piece about a new employee, I was thrilled. As most impoverished graduate students are seeking ways in the slower summer time to make money before the onslaught of the academic year takes its toll. When I was told I would get to interview our newest Associate Academic Dean my curiosity was piqued.

As we sat in her temporary office—ICS was in the middle of renovations—overlooking the CN tower, Ansley Tucker, a refined, gracious professional sat across from me and made me feel at home. In an office that she had hardly begun to settle into herself, and one that she will be departing from quickly as the renovations continue. What struck me immediately about Ansley is her humility, candor, adaptability, and breadth of experience.

Born into a family that moved throughout North America, Ansley quickly learned to adjust to new situations, a skill that has taken her from a Bachelors of Science in Nursing at Ottawa, to a Masters of Divinity and Th.M. in Systematic Theology from Trinity College in Toronto, and finally to a full-time career as one of the earliest ordained female Anglican priests. An honorary Canon of St. James Cathedral, she has worked extensively with Trinity College in

And now, she casually sighs, “I’m here.”

I asked Ansley to share about what she felt were her most significant contributions in her ministerial career. Overwhelmed with a rich history, she carefully chose, “Working with students and people testing their vocations.” She refers to her highly developed sense of people’s baptismal ministry and feels strongly that the church has an obligation to help people understand what God has called people to equip and support them.


While Ansley has dedicated much her life to the gathered Christian community, she also senses a commitment to fostering an intelligent faith, a faith seeking understanding. I asked Ansley what drew her, after such a dedicated career in the church, to a place like ICS? “I love what happens when the light of new ideas refracts into understanding, into truth – here is a place where Athens and Jerusalem seem to be in dialogue with each other.”

Ansley believes the church is realizing that philosophy can be its friend, even engaging in greater philosophical discourse as the two academic realms converge. She believes in the



Renaissance repertoire. Ansley is currently learning to play the piano, a life-long goal that she is finally accomplishing. An avid reader, her most recent literary enterprises have included biographies (anything from John Henry Newman to John Quincy Adams), and she is thoroughly enjoying filling in her own lacunas of history.

Ansley is receiving a first-rate education regarding ICS’s own idiosyncrasies (a tale which could be endless.) With the Post-Secondary Education Quality Assessment Board (PEQAB) review, she is literally immersed in ICS jargon. But she is also learning the complexities of education about the province and how ICS has a part in Canada’s academic community.

Ansley is looking forward to meeting with Junior and Senior members and with staff within our community. With time for one last question, I asked Ansley what she would want new community members of ICS to know about her, and her warm reply was, “Come say hi, the door’s open.” She also hinted about a tin of cookies, but I think after our interview, her own person, graciousness and warmth is enough to invite strangers in; and for those of us who have lingered in this community, we have gained another insightful and dedicated colleague. I hope you get a chance to welcome Ansley Tucker and benefit from the synergy that her presence brings to our community. 

**“I love what happens when the light of new ideas refracts into understanding, into truth – here is a place where Athens and Jerusalem seem to be in dialogue with each other.”**

Toronto and for four years held the position of chief examining chaplain of the Diocese of Toronto. She is also a popular speaker, and has guest lectured at a number of the schools in the Toronto School of Theology. One community member shared with me that he thought Ansley was one of the best preachers he had ever heard, but she modestly did not address her own personal achievements.

Instead, Ansley focused on her life as a minister and the people with whom she ministered. With an avocation and a vocation for the gathered community, she has been drawn to rural, suburban and urban settings, ministering with professionals, who are highly educated, as well as with individuals whose lives fostered few opportunities in extremely marginalized settings.

enterprise of ICS, and considers this to be a place where her particular gifts can be brought to bear. “I can be a benefit, and I can be benefitted. And that,” she concludes, “feels like a healthy dynamic.”

While experiences in the church may seem to aspire to the realm of the divine, she is quite down-to-earth and cites her own experiences of cleaning up after potluck lunches, attending to budgets, and hiring and supervising employees as particularly telling of her own generalist expertise which makes her such a capable administrator.

Her skill as a generalist has spilled over into her personal life. She has been a member of a semi-professional chamber choir for so long she is considering retirement, but stays because she enjoys singing the soprano part for the choir’s



# What's PLP? Plenty!

Life in an academic institution like ICS means dealing with acronyms all the time. Now there's a new one: PLP. These three letters will become important to ICS's work in the field of Education.

In June, the Ontario College of Teachers approved the Institute for Christian Studies as a "Professional Learning Provider." This status will enable ICS, in the future, to offer professional development courses for teachers.

As a professional body, the College of Teachers is responsible for implementing the Professional Learning Program (PLP), which enables teachers to complete professional development courses required to maintain their certification. Teachers in Ontario are required to take PLP courses on a regular basis. Indeed, many Christian schools are also requiring their teachers to take PLP accredited courses.

In order to be approved ICS was required to demonstrate recent and relevant experience in delivering quality professional learning courses for teachers, and to show that course developers and presenters have skills and knowledge in their area of expertise.

As an approved Provider, ICS can now submit courses (or workshops) to the Ontario College of Teachers for approval for PLP purposes. ICS, through Doug Blomberg, Senior Member in Education, will be embarking on this next stage in the coming months. 🌟

## Upcoming Events

### ICS BC Conference

*Living With Passion - The Beautiful Risk of Love*  
Surrey, BC  
September 27, 2003

### ICS Ontario Conference

*The Beautiful Risk: Finding Our Passion, Opening Our Hearts*  
Ancaster, ON  
November 15, 2003

### Convocation

Inaugural Address by  
Dr. Lambert Zuidervart  
Toronto, ON  
November 21, 2003

## Pressing Toward The Goal

By M. Ansley Tucker

Associate Academic Dean

"Do you not realize," says St Paul, "that though all the runners in the stadium take part in the race, only one of them gets the prize? Run like that — to win. Every athlete concentrates completely on training, and this is to win a wreath that will wither, whereas ours will never wither. So that is how I run, not without a clear goal; and how I box, not wasting blows on air ..." (1 Cor. 9.23-27, NJB).

We may be sure that when St Paul spoke of punishing his body and pressing on toward the goal, he did not have a PEQAB review in mind! Nevertheless, there is an aptness in the metaphor. In May, when we discovered that the Ministry of Training, Colleges and Universities was going to require a quality assessment before renewing the ministerial consent by which we offer our Ph.D. program, ICS was thrust headlong into a process which demanded our time, energy, intellect, good humour — and lots, and lots, of paper.

It also required us to remain highly focused, no matter how onerous the task before us.

The Post-Secondary Educational Quality Assessment Board is responsible for a breathtaking range of educational programs in Ontario — everything from business schools offering a correspondence diploma in word-processing, to graduate schools of philosophy. Not surprisingly, we often found ourselves struggling to make big ideas fit a "one-size-fits-all" evaluation protocol. How, for example, do you describe, in exquisite detail, the learning outcomes for every single course in a curriculum which is seminar-based? More to the point, how do you do this when your deadline is August 29th, and all but two teachers of said curriculum are far, far away? (Be sure that our e-mail server earned its keep this summer!)

Sometimes, the questions put to us were so completely at odds with the mission of ICS as to make any response just plain comical. For example, under the rubric of Ethical Research Practices (and who wouldn't be for ethical research?) we dutifully inserted an entire appendix to advise the Ministry that "no human or animal research is being carried on at ICS at present." Lest anyone worry what the future might bring, however, we also pledged that should we ever get started on such research, "appropriate policies will be implemented."

Such irrelevance notwithstanding, there were also occasions when the performance

benchmarks revealed areas in our own institutional life which really do need "appropriate policies". One of these is the need for clarity with respect to intellectual product and property. Who, for example, is entitled to the royalties on a book published by one of our Senior Members? What about the honorarium for a lecture delivered off-campus? How do we acknowledge the contribution of research assistants? And so on. PEQAB has, in



Academic Dean Lambert Zuidervart, Associate Academic Dean Ansley Tucker and President Harry Fernhout with the infamous binders

several respects, assisted us to clarify our thinking and to articulate our positions.

Of course, there were also moments of sheer frustration, as for example when two months into our labours, the Province revised its submission guidelines, and overnight, our master document, with its 80 required exhibits all nicely identified with those picky-little-sticky-labels, was completely out of whack. We can all be grateful for the plucky good humour of Maureen Oulton, who simply took it all apart and started again.

ICS can take real pride in the vision, team work, and hard work, that brought us to the finish line. What kept us going throughout, willing to lean into another lap, was our shared commitment to "a clear goal", and our determination not to be distracted by the inconveniences and hardships of the disciplines required to achieve it. On Friday, August 29, Harry Fernhout delivered our submission to the Ministry: three binders of 400 pages each, plus attachments, and the hopes and confidence of the Institute for Christian Studies.

It is with belief in our mission that ICS will return to the ring this fall, to begin the whole process again. 🌟



**Sylvia Keesmat** has submitted a manuscript co-authored by Brian Walsh to IVP. The book is tentatively titled *Subverting The Empire: Colossians and the Community of Resistance* and it is expected to come out in early 2004. She also has a paper

"The Psalms in Romans and Galatians: From Disorientation To Life" in the collection *The Psalms and the New Testament*, edited by S. Moyise and M. Menkes (T & T Clarke). In May she gave a paper at the Canadian Society of Biblical Studies annual meeting in Halifax entitled "Rome, Globalization and Colossians".

**Jonathan Chaplin** attended two conferences at the Congress of the Humanities and Social Sciences at Dalhousie University, Halifax, May 30-June 1, including the Canadian Political Science Association, and a Symposium on Religion, Philosophy and Democracy organised by the Canadian Jacques Maritain Association. Subsequently he has been working hard to complete his sabbatical projects including a book on the

social and political thought of Herman Dooyeweerd and a journal article. He had an article, "Letting Justice and Peace Embrace" in the July 2003 issue of *The Banner*



**Adrienne Dengerink Chaplin** has a Review Essay entitled, "The Theological Potential of Music: An Evaluation of Jeremy Begbie's *Theology, Music and Time*", published in *Christian Scholar's Review*. The essay is co-authored with current

and former students Chris Cuthill, Cyrill Guerette, Estelle Joubert, Michael de Moor and Carol Olson and grew out of a graduate seminar on music aesthetics in Spring 2001. At the last Congress of the Canadian Federation for the Humanities and Social Sciences in Halifax, Adrienne was elected co-president of the Canadian Society for Aesthetics.

**Lambert Zuidervaart** has completed revisions on a book manuscript titled, *Artistic Truth: Aesthetics, Discourse, and Imaginative Disclosure*. The book will be published by

Cambridge University Press in 2004. His essay, "Aesthetic Ideas' and the Role of Art in Kant's Ethical Hermeneutics", has been reprinted in *Kant's Critique of the Power of Judgment: Critical Essays*, edited by the well-known Kant scholar Paul Guyer (Rowman & Littlefield, 2003). The essay first appeared in a volume co-edited by Calvin Seerveld to mark the founding of the Canadian Society for Aesthetics in 1984. Lambert recently learned that he has been cross-appointed to two graduate faculties at the University of Toronto: the Graduate Faculty in the Department of Philosophy and the Advanced Degree Faculty in the Toronto School of Theology. He began his term as ICS's Academic Dean on July 1, 2003.

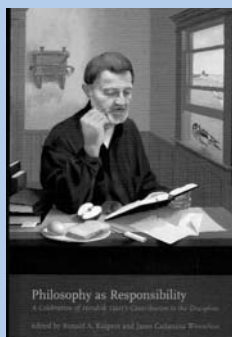
**Jim Olthius** attended the annual conference of the Christian Association of Psychological Studies (CAPS) in Anaheim, California on June 19-21, where he conducted a four-hour workshop on relational psychotherapy and was part of a panel discussing book, *The Beautiful Risk*. In the autumn Jim begins a "Canadian tour", appearing as the keynote speaker at the ICS conferences in British Columbia in September and in Ontario in November.

## New Books

***Philosophy as Responsibility: A Celebration of Hendrik Hart's Contribution to the Discipline*** edited by Ronald A. Kuipers and Janet Catherina Weissilus (Lanham, University Press of America, 2002).

**P**hilosophy as Responsibility was presented to Henk Hart in honour of his emeritatus from his long-time position as ICS's systematic philosopher (amongst other vital roles). Edited by two of Hart's recent doctoral students, Ronald Kuipers and Janet Wessalius, the book consists of essays written on themes relating to Hart's influence and ideas, as well as on themes close to Henk's heart (no pun intended), by current and former doctoral students of his (with two exceptions: a paper by his colleague from the VU, Hendrik Vroom, and a translation of Hart's own teacher, D.H.Th. Vollenhoven's "Sphere Sovereignty for Kuyper and for Us").

From the cover art – a wonderful portrait of Henk by his son Klaas – on down, this book is a fitting tribute to Hart's legacy. The most consistent theme, running through most of the essays, is that for Henk, philosophy is more than an abstract discipline aiming at a view of the universal structures of the world (although it is that too). Rather, it is a mode of inquiry that is grounded in our responsibility before



God and others to put our wisdom in the service of love. The essays by Kuipers, Jeffrey Dudiak, and Wessalius especially focus on the ways that Henk put this vision of philosophy to work, and the way that it changed his philosophical work over his career.

Other standout essays include Nicholas Ansell's reflections on some of the theological and philosophical implications of Hart's distinction (in *Understanding our World*) between the foundational and transcendental directions of time, Lambert Zuidervaart's critical reflections on Hart's epistemological writings in dialogue with Adorno and Habermas' views on truth in art and Vaden House's discussion of Hart's philosophy of science in light of contemporary approaches which focus on science primarily as a set of social practices. These, of course, do not exhaust the quality or breadth of the essays in this volume, but they represent them well.

One of the dangers inherent in the nature of *festschriften*, is that the contributors put so much effort into praising the honouree that they fail to engage in criticism. Fortunately, this is not the case in this volume. Many of the writers taking a certain critical distance from Hart's particular views, while honouring and working from his legacy (Henk, who loves a good philosophical debate, would no doubt appreciate this too—after all, philosophy is responsibility.)

All told, this is a fine book of essays and a fitting tribute to Hart's teaching and writing at ICS. If I may venture one criticism, it is that, with the exception of Ansell's essay, insufficient attention is paid to Henk's writings in the '70s and '80s, especially his work on understanding the relationship between rationality and commitment. That aside, this is a highly commendable work.

**Michael DeMoor**



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