



Institute for Christian Studies
Institutional Repository

Institute for Christian Studies. Academic Calendar. 2002-2003.

(This compilation is for historical information purposes only.)

Note: This Work has been made available by the authority of the copyright owner solely for the purpose of private study and research and may not be copied or reproduced except as permitted by the copyright laws of Canada without the written authority from the copyright owner.

The Institute for Christian Studies
2002 – 2003 Academic Calendar



*ICS provides Christian grace
the spiritual foundations of life
around the world to be effective
arena and in other areas of*



Our Mission

The Institute for Christian Studies provides graduate level education inspired by the Gospel's claim that "All things were created in and through Jesus Christ, who is the source of wisdom and knowledge" (Col. 1 and 2).

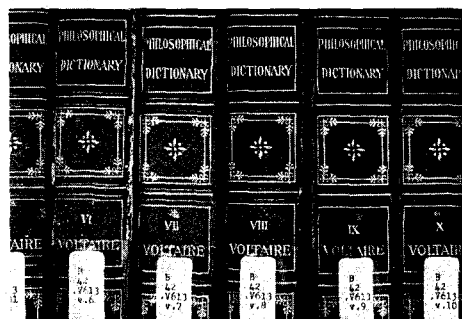
ICS addresses the spiritual foundations of learning and equips Christians around the world to be effective leaders in the academic arena and in other areas of society.



Who We Are

ICS is a member-supported Christian graduate school with a biblically-based mandate to advance Christian scholarship. ICS seeks to honour and proclaim Jesus Christ as the Redeemer of life and the Renewer of thought and learning through teaching, research and community service.

*late education that addresses
irning and equips Christians
ive leaders in the academic
society.*



An Academic Community at Work

ICS equips students for academic and other vocations through unique programs of graduate level education. Offering two master's degree programs and a doctoral program, ICS combines the advantages of a small graduate school with the expertise of a widely-published and established faculty. We have a formal link with the Free University in the Netherlands. ICS is also an Affiliated Member of the Toronto School of Theology at the University of Toronto and an Affiliate of the Council for Christian Colleges and Universities.

Community Life

ICS is an academic community. Students are referred to as 'Junior Members' and faculty as 'Senior Members.' Members of ICS participate in shared learning through seminar-style classes and a mentoring system. The community aspect of ICS is expressed not only in academic work, but also in worship and social activities.

Setting

The Institute for Christian Studies is located in the heart of Toronto, Ontario. Situated across the street from the University of Toronto, Canada's largest university, ICS has access to many of Canada's best research facilities. Toronto itself offers many opportunities: art galleries, theatres, concerts and others.

Table of Contents



Calendar	6	Course Offerings 2002-2003	42
Message from the President	9	Worldview	43
Who We Are	10	Core	45
Accreditation	12	Research	50
Affiliation	12		
Roots	14	Financial Information	52
The Task of Christian Scholarship:		Academic Fees	52
Our Vision	16	Financial Awards	52
		Scholarships	53
An Academic Community at Work	17	Community Life	54
Message from the Dean	17	Message from a Junior Member	54
Faculty	18	Committees and Academic Council	55
Senate and Board	25	Chapel	55
		Retreat	57
Admissions	29	Socials	57
Message from the		Special Events	57
Director of Student Services	29		
Admission Requirements	30	Student Services	58
Full Time	30	Research facilities	58
Part Time	31	Computer facilities	59
Other opportunities	31	Résumé Services	60
		Junior Member Handbook	60
Programs	36	Housing	60
Master of Worldview Studies	36	Visiting ICS	60
Master of Philosophical Foundations	37	Location	61
Doctoral Studies	38	Contact Information	62
Certificate in Christian Studies	39	Student Comments	26, 34, 40, 46, 56
Special Studies	39	Application	63

All photographs stevecarty.com

Calendar

Summer Courses 2002

May 6-17
June 6-21
June 24 - July 13

Fall Semester 2002

September	3	Orientation
	5	New Junior Member Registration
	6	Returning Junior Member Registration
	9	Classes Begin
	TBA	Fall Retreat
	26 - 27	Research Methods Course
October	21 - 25	Reading Week
November	TBA	Convocation
December	6	Classes End

Interim 2003

January	2	Interim Classes Begin
	17	Interim Classes End

Winter Semester 2003

January	6	Classes Begin
February	17 - 21	Reading Week
April	11	Classes End
	TBA	Spring Retreat

Summer Courses 2003

TBA

Message from the President

Dear friend,

The Institute for Christian Studies offers you something unique.

The Institute has a special *mission*. We seek to honour Jesus Christ as the Redeemer of life and the Renewer of thought and learning. If you come to ICS, you will be part of a school that holds this conviction as integral to all teaching and research.

ICS has unique *programs*. Our Senior Members and Junior Members explore not only philosophy but a whole range of disciplines. Our research and teaching concentrate on 'hinge' issues in various fields — issues upon which the doors of understanding turn.

ICS is an academic *community*. We refer to our faculty as 'Senior Members' and our students as 'Junior Members.' Together they explore all "the treasures of wisdom and knowledge," which, according to Colossians 2:3, are hidden in Jesus Christ.

ICS has a special *setting*. We are located in the heart of Toronto, across the street from the University of Toronto, Canada's largest university. ICS Junior Members have ready access to the University's immense learning resources. And Toronto is a truly global city, offering unparalleled cultural diversity within an exciting urban environment.

ICS is a wonderful place for Junior Members who feel called to an academic career to hone their gifts. We offer Master's and Ph.D. degrees, essential credentials for college and university professors. ICS also welcomes Junior Members with other aspirations or commitments who want to explore a biblical worldview and its implications in a variety of vocational or cultural settings.



In today's fast-paced world, ours is a dynamic mission. As a school rooted in the Reformed tradition, we accept the call to be continually reforming; we strive to remain open to God's leading in relation to the cultural and intellectual issues of the day.

The Institute welcomes Junior Members who want to reflect deeply on the role of Christian faith in learning. I invite you to read on, and to consider joining in our important and exciting mission.

Harry Fernhout, President

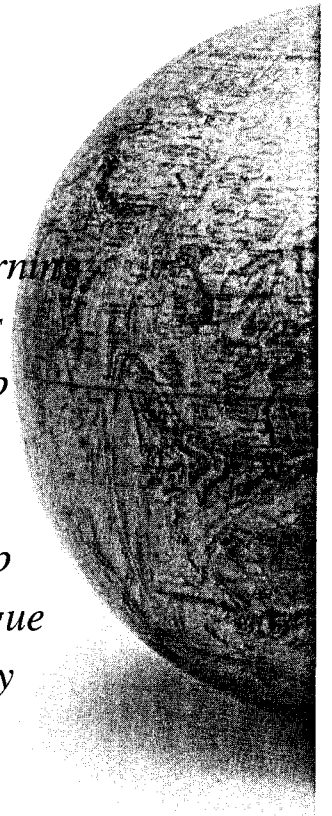
Who We Are

We believe...

*...that everything was created
and redeemed by God through
Jesus Christ, and that he is the
key to wisdom and knowledge.
(Colossians 1 & 2)*

Our values...

*Christ-centered learning
Biblical faithfulness
Integral scholarship
Excellent teaching
Cultural relevance
Spirit of partnership
Integrity and dialogue
Respect for diversity*



Our mission...

...is to provide Christian graduate education that addresses the spiritual foundations of learning and equips Christians around the world to be effective leaders in the academic arena and in other areas of society.

Our vision...

...is to witness to Christ in the academic arena by letting the gospel's message of healing, renewal and restoration shape our pursuit of knowledge and wisdom.

Who We Are

ICS Programs and Accreditation

The Institute for Christian Studies confers two degrees, the Master of Philosophical Foundations (M.Phil.F.) and the Master of Worldview Studies (M.W.S.), and offers, in cooperation with the Free University (Vrije Universiteit) in Amsterdam, the Netherlands, a program of studies leading to the degree of Doctor of Philosophy (Ph.D.). In addition, we offer a Certificate in Christian Studies.

Ph.D.
M.Phil.F.
M.W.S.

In Canada, provincial governments have jurisdiction over higher education and the granting of academic degrees. The Institute for Christian Studies operates under a charter granted by the Ontario Legislature in the *Institute for Christian Studies Act*, 1983 (amended in 1992).

The M.Phil.F. degree is awarded upon the successful completion of a minimum of two years of full-time study. The program requirements include the writing and oral defense of a thesis. The M.W.S. is awarded upon the successful completion of a one-year program consisting of eight courses.

In the Ph.D. program all the course work is offered by ICS and the pre-dissertation exam is done under ICS supervision. The doctoral dissertation is jointly supervised by ICS and the Free University, and the Free University grants the degree after successful completion of the dissertation. While this cooperative program operates under a Ministerial Consent granted by the Ontario Ministry of Training, Colleges and Universities, the Ministry itself does not certify the joint program. However, the program offered at ICS is equivalent to the Free University's doctoral program.

The Ontario Ministry of Training, Colleges and Universities is in the process of creating a Quality Assessment Board to evaluate applications from privately funded institutions for degree-granting authority. In the future, ICS programs will be assessed by this agency.

ICS Affiliations

Besides its formal link with the Free University, the Institute for Christian Studies is also an Affiliated Member of the Toronto School of Theology (TST) at the University of Toronto. The TST is a consortium of seven theological colleges, representing various Christian traditions. The seven Member Institutions are:

- Emmanuel College (United Church)
- Knox College (Presbyterian Church)
- Regis College (Roman Catholic: Jesuit)
- St. Augustine's Seminary (Roman Catholic: Diocesan)
- University of St. Michael's College (Roman Catholic: Basilian)
- Trinity College (Anglican)
- Wycliffe College (Anglican)



Vrije University



Emmanuel College



Regis College



St. Michael's College



Wycliffe College



McMaster Divinity College



Toronto School of Theology



Knox College



St. Augustine's Seminary



Trinity College



Conrad Grebel College



Council for Christian Colleges & Universities

The TST Member Institutions have over 90 senior faculty members and a combined enrollment of over 1000 graduate students in a wide variety of programs.

The other Affiliated Members of the TST are:

- Conrad Grebel College, Waterloo, Ontario (Mennonite)
- McMaster Divinity College, Hamilton, Ontario (Baptist)

The Institute's affiliation with TST is designed to foster extensive academic interaction. ICS Senior Members are cross-appointed as adjunct faculty of TST, and ICS courses are listed in the TST course calendar. TST students can take ICS courses for credit in the TST/University of Toronto degree programs, and ICS Junior Members can take TST courses for credit in their ICS programs.

ICS is also an Affiliate of the Council for Christian Colleges and Universities (CCCCU) based in Washington, D.C. The CCCCU consists of 100 colleges and universities (primarily in the USA) that share a commitment to an integral Christian undergraduate education. The CCCCU has 50 affiliates in 17 nations.

Who We Are

Roots

In 1956, a number of Christians in Canada and the United States shared a dream to develop a Christian university in the Reformed tradition. The Institute for Christian Studies was born out of this dream in 1967. Since then, ICS has built a strong academic reputation in graduate level scholarship.

Our aim is to allow academic study to be permeated by basic biblical insights such as our identity and calling as women and men created in God's image; the goodness of God's creation; the pervasive destructiveness of evil; the healing and recreating work of Jesus Christ; the nature of wisdom and the rightful and limited role of scientific analysis; and the importance of cultural engagement in the context of our calling to be stewards of creation.

In our scholarly task, we work within an intellectual tradition that we characterise as reformational. This term refers both to our roots and to our task. Our roots are in the Christian tradition as represented by John Calvin, and more particularly by the Dutch scholar and statesmen Abraham Kuyper. The term reformational also refers to the task of ongoing renewal and reformation. This renewal is twofold. On the one hand, we seek to contribute to change and renewal in our secular culture. On the other hand, learning from other traditions, we seek to assess our own heritage to determine where it requires further reformation.

The understanding of scholarship as a disciplined reflection that is rooted in a particular tradition while at the same time remaining self-critical is elaborated in our Statement of Faith. It expresses basic convictions such as: life is directed to or away from God; the Scriptures are "the Word of God written," which "attaches

us to and enlightens us in the Truth, which is in Christ," who is "the Redeemer and Renewer of our life in its entirety and therefore also of our theoretical thought;" and knowledge is most deeply "the knowing activity of the human heart enlightened through the Word of God by the Holy Spirit."

*In our scholarly task,
we work within an
intellectual tradition
that we characterise
as reformational.*

The Institute's quest for ongoing reformation generates an academic environment in which Senior Members' and Junior Members' assumptions and perspectives are subject to critical evaluation. Junior members who join this venture should expect to be challenged, while finding support and solidarity in communion with scholars striving to be loyal in their calling to honour Jesus Christ as the Lord of learning.

We engage in our task trusting that a reformational Christian approach to scholarship opens up alternatives to the lines of thought that dominate much of higher learning today. In our work we critically interact with influential schools of thought and intellectual movements such as postmodernism, behaviourism, pragmatism and feminism.

The Task of Christian Scholarship: Our Vision

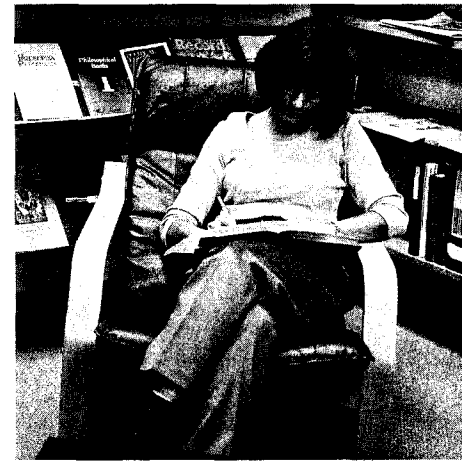
ICS is organised as an independent Christian interdisciplinary and philosophical graduate school. Our professors and students work together in research and learning. At ICS, we intend our scholarship to reflect the meaning and integrality of all life in God's world under the care of Christ. The task of scholars is to deepen our understanding of created reality.

*Our culture, including
its academies, needs a
cohering vision of reality.*

Today this task is more important than ever. Western culture is plagued by the loss of a unified vision and fragmentation on many fronts. The forces of disintegration are evident in the academic arena in the form of a proliferation of worldviews and the fragmentation of knowledge. Our culture, including its academies, needs a cohering vision of reality. Christians can contribute to this need by recovering an awareness of their faith in Christ as a cohering and integrating dynamic that respects the dignity and uniqueness of each human being and values the diversity of creatures.

At ICS we seek to make a scholarly contribution to this quest for coherence that does justice to otherness and for integration that respects difference. By proceeding from the integral role of faith in academic learning, we seek to bear witness to our conviction that in Christ "are hid-

den all the treasures of wisdom and knowledge." ICS strives to make a strategic contribution to this reintegration by concentrating its scholarly efforts on issues in various fields—issues upon which the doors of our understanding hinge. We examine the nature of worldviews in relation to various cultural issues and concerns. We examine pivotal questions in specific academic fields and explore issues that cross the boundaries of all fields. We keep an eye open for the interrelations among fields. All this we do in dialogue with leading contemporary and historical thinkers. At ICS, critical analysis of other thought traditions goes hand in hand with self-critical reflection. We are committed to developing our work as a benefit to the broader academic community and culture.

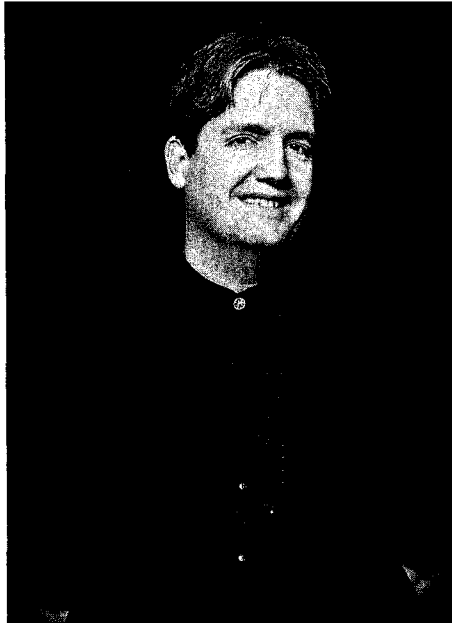


An Academic Community at Work

Message from the Dean

St. Paul speaks of being all things to all people. That is too tall an order for ICS. What we do attempt to be is a scholarly community in which graduate level study of philosophy, its history, theology, political theory, biblical studies, aesthetics and the arts, and education is channeled through the prism of faith. It is something we do together and, when our doing is blessed, space is created for wonder to exist. There is, first of all, the wonder of the worlds we explore, the wonder of forging ever new concepts that bring order and insight into our explorations. Most importantly, there is the wonder of faith as it works its gracious magic upon those worlds, our explorations and, deepest of all, upon us intrepid explorers.

I've heard it said that we at ICS have been given the gift of doing full time what most Christian scholars can only do in the cracks, so to speak, of their busy lives. And what might that be? Making explicit the integrality and fruitfulness of faith-filled scholarly work. It is a rewarding adventure. I invite you to consider whether it is an adventure that is right for you.



A handwritten signature in black ink, which appears to read "Bob Sweetman". The signature is stylized with a long horizontal line extending to the right.

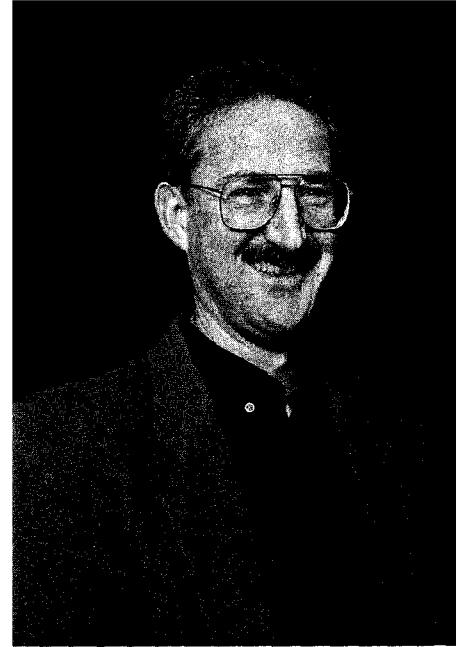
Bob Sweetman,
Academic Dean

Faculty: Political Theory

Jonathan Chaplin, Ph.D. (London School of Economics and Political Science), M.Phil. (Institute for Christian Studies) is professor of political theory at ICS. Chaplin is completing a book entitled *Pluralism, Society and the State: Herman Dooyeweerd's Political Thought* and is co-editor of *Political Theory and Christian Vision: Essays in Memory of Bernard Zylstra*. He has published scholarly articles on a range of topics in Christian political theory including pluralism; democracy; state and society; Reformed and Catholic political thought; as well as numerous popular articles. He is currently chair of the Board of the Public Justice Resource Centre and a member of the Advisory Council of the Dooyeweerd Centre for Christian Philosophy and the Distinguished Advisory Panel of the "Civitas Program" based at the Center for Public Justice in Washington, D.C. He has served on the theology committee of the Canadian Ecumenical Jubilee Initiative and on the Social Action Commission of the Evangelical Fellowship of Canada. Jonathan writes:

"Encountering reformational philosophy was a deeply satisfying, stretching and enriching experience. ... I regard my time [as a Junior Member at ICS] as the most intellectually formative part of my life."

"Any credible Christian political theory and practice today must be ecumenically founded ... one which drinks deeply, as well as critically, of the rich, centuries-long traditions of Christian political thought ... and appeals to the broadest possible range of Christian communities and contexts today."



"It has always seemed to me to be part of the genius of reformational political thought to offer the prospect of a Christian political perspective which is not simply a baptized version of some secular political ideology or other (or anti-ideology)."

"The larger goal to which I hope my own work will make some modest contribution is to assist a new generation of Christian students of politics to engage wholeheartedly and with confidence in reflection and action that advances the common human struggle for a more just political community."

Junior Member Martijn Vroom on Jonathan:
"I came to ICS to learn more about the background of Christian political theory. What I found there was Jonathan Chaplin — in him I found a very caring, patient mentor, who not only led me to a whole new meadow of knowledge, but also showed me how to rephrase certain questions and ideas I had brought with me, in order to enable me to find my own way within the framework of the Christian tradition."

Philosophical Aesthetics

Adrienne Dengerink Chaplin, Ph.D.

(Free University) joined the ICS faculty as professor of philosophical aesthetics in January, 1999. She studied philosophy, art history and violin at the Free University and the Sweelinck Conservatory in Amsterdam and lived and worked in Britain before moving to Toronto. Her Ph.D. thesis is entitled "Mind, Body and Art: The Problem of Meaning in the Cognitive Aesthetics of Susanne K. Langer." She recently co-authored a book with Hillary Brand called *Art and Soul: Signposts for Christians in the Arts*. Adrienne comments on her interests:

"At ICS I find an environment which offers the ideal academic basis for the further development of thinking biblically about philosophical issues related to art and aesthetics."

"My main interest in aesthetics has always been systematic as well as historic, but, apart from [Calvin] Seerveld and [Nicholas] Wolterstorff's considerable contributions, there is, as yet, no substantial body of systematic reformational aesthetics on which to draw."

"The insights of Susanne K. Langer and Maurice Merleau-Ponty are helping me to develop an aesthetics which does not only speak to the academic debates of our time but also to the lives of practicing artists. Such an aesthetics, I suggest, pays attention to the unique nature of art as a way of capturing the suggestive nuances of our affective pre-reflective experience, our lived encounter with the world. Rather than lifting us upwards and away from our creational reality art brings us into more intimate contact with it. As such it can nurture a deepening spirit of neighbourly sensitivity."



Junior Member Chris Cuthill writes this about Adrienne: "Adrienne balances careful theoretical analysis with the intuitive wonder of an artist. With genuine sensitivity and lively wit, she engages both the abstract concerns of the philosophical tradition and concrete concerns of Christian painters, musicians and writers. She's a dedicated and faith-full Christian thinker who acknowledges her reformational heritage; she adds her unique and important voice to the inheritance."

Biblical Studies

Sylvia Keesmaat, D. Phil. (Oxford), M.A. (McMaster University), has been teaching Biblical Studies and Hermeneutics at ICS since 1994. Specialising in the apostle Paul and New Testament interpretations of Israel's scriptures, she also publishes in the area of contemporary biblical hermeneutics and social justice. She is the author of *Paul and His Story: (Re) Interpreting the Exodus Tradition*, and the contributing editor of *The Advent of Justice: A Book of Meditations*. She has also published articles on the Sabbath, the parables and various issues of social justice. For the last number of years, Keesmaat has been a member of the Theology Working Group of the Canadian Ecumenical Jubilee Initiative, producing popular and academic reflections on jubilee. Keesmaat speaks widely on interpreting the Bible in our contemporary culture. She is currently working on a book about reading Colossians in a postmodern context. Quotes from story-teller Sylvia:

"My teaching of the Bible in Biblical Foundations has been one where we seek to immerse ourselves in the story while at the same time asking questions about how the story speaks to both our academic endeavours and our cultural situation. Similarly my courses on Paul and on postmodern challenges to the biblical text ask how the story remains alive given changing cultural circumstances and challenges."

"At the heart of this work is the deeper question about tradition and how we maintain a living Christian tradition. What aspects of the story are negotiable? What aspects are non-negotiable? How is the biblical story central in our



teaching and education, in our living and social justice, in our preaching and comforting and suffering?"

"All of these themes are central in the work that I do outside of the classroom in speaking to teachers, social justice advocates and pastors. All of these groups (and indeed most Christians) are trying to discern how this story of ours proclaims a word of hope, as story, and as our story, in a turbulent cultural climate. Proclaiming that word of hope, helping others to tell the story so that hope dawns, that is what my scholarly task is all about."

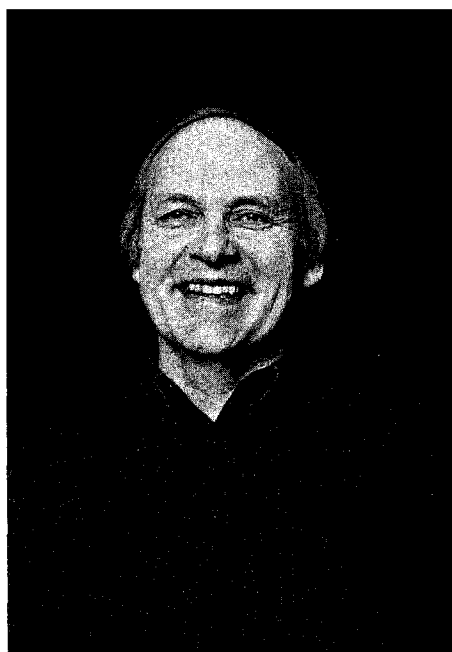
Junior Member Charleen Jongejan has this to say about Sylvia: "Sylvia Keesmaat approaches biblical studies like the chips and salsa she consumes. Jeremiah's laments flavour Bruce Cockburn's musical cries, each commenting on contemporary culture prophetically. Sylvia's expansive grasp of the biblical narrative, current biblical scholarship and her own embodiment of Christian living spice her Junior Members' imaginations about Scripture and society."

Philosophical Theology

James Olthuis, Ph.D. (Free University), B.D., (Calvin College), is professor of philosophical theology. Olthuis joined the ICS faculty in 1968. He concentrates on philosophical anthropology, hermeneutics, ethics and psychotherapy. He has published *Facts, Values and Ethics: A Confrontation with Twentieth Century British Moral Philosophy*; *I Pledge You My Troth: A Christian View of Marriage, Family and Friendship*; *Keeping Our Troth: A Hermeneutics of Ultimacy: Peril or Promise*; and *The Beautiful Risk: A New Psychology of Loving and Being Loved*. He is the editor of *Knowing Other-wise* and *Towards an Ethics of Community*. Olthuis has a long list of scholarly articles, popular articles and book chapters on a variety of subjects, especially philosophical anthropology, postmodern philosophy, hermeneutics and psychotherapy. Jim's thoughts:

"I have found that the postmodern ethos, and in particular, Derrida's deconstruction, have opened up new spaces for philosophers and theologians of faith to be seen and heard as contributing players both in the academic world and the public realm at large."

"Personally, I have begun to frame the central question, not in terms of 'to be or not to be,' but in terms of 'to love or not to love.' Love is the difference that matters. Love is the Word of God by which the world was created, sustained and redeemed. As image-bearers of God who is love, we are gifted with and called to love. Despite the brokenness of sin and evil, in the redemption given us in Christ, we are re-gifted and re-called to a posture of being-with and suffering-with even as Emmanuel is



God-with-us. We sojourn together in the creation, i.e. in the wild spaces of love."

Junior Member Jamie VanderBerg comments on Jim: "There is something about Jim's demeanour, his posture, that draws you in. His excitement, his sympathetic ear, his understanding of philosophical currents are open invitations — invitations to learn from him, to read with him, to sojourn. There is something about Jim that convinces you to stay awhile."

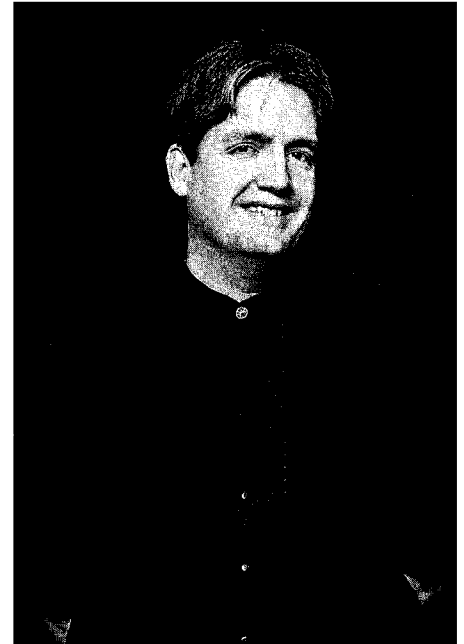
History of Philosophy

Robert Sweetman, Ph.D. (University of Toronto), M.S.L. (Pontifical Institute for Mediaeval Studies) is professor of the history of philosophy. Sweetman joined the ICS faculty in 1991 after teaching several years at Calvin College in Michigan. Sweetman's published articles include "Thomas of Cantimpré, Performative Reading and Pastoral Care," "Plotting the Margins: The Management of Social Plurality in the Later Middle Ages," "Of Tall Tales and Small Stories: Postmodern 'Fragmatics' and the Christian Historian" and "Thomas of Cantimpré, *Mulieres Religiosae*, and the Shades of Purgatory." He is currently working on two book-length manuscripts: *Exemplary Care: Dominican Friars, Women Religious and the Invention of Lay Christianity* and *In the Phrygian Mode: Neo-Calvinism, Antiquity and the Lamentations of Reformational Philosophy*. Robert comments on his emphasis:

"I combine in my biographical being three banes of Protestant family life. I am a missionary's child, a preacher's child and a (theology) professor's child. I have lived to tell the tale."

"I combine in my academic being post-Reformation faith and a heart for the pre-Reformation Latin tradition of faith. This fragment of information is significant. I have put it to myself this way: Give me a fence to sit on, and I will mistake it for a Lazy-Boy."

"I am committed to exploring the whole Latin tradition, especially those parts that appear offensive on a first reading because I am convinced that there is nothing unedifying in the tradition, that its survival into our present is



intended for the flourishing of the faithful, that especially in the face of the tradition's failures it is important to face the tradition head on, to work (to steal a line from Ralph McInerny) 'by ligature rather than rupture.' I do not view such a strategy as a denial of the suffering of those victimised by the tradition's failures, but rather precisely as a necessary attempt to give those sufferings meaning."

Junior Member Eric Kamphof talks about Bob: "Bob is a compassionate reader, teacher and mentor. His classes are something of a treasure hunt — archaeology for ideas that bear relevance to both Christian thought and our present concerns. Bob's encyclopaedic knowledge of the pre-modern offers both a frame, and often surprising suggestions to our postmodern questions — all within a critical, self-critical, reformational framework. I can't imagine that there are many medievalists in the continental tradition of reformed philosophy. Bob's classes, consequently, are both engaging and refreshingly anomalous."

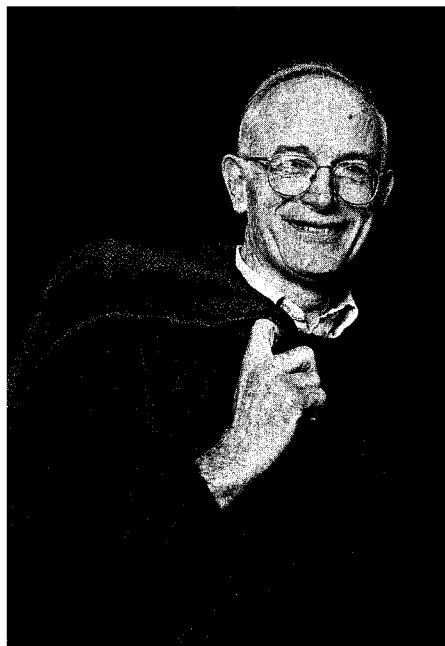
Systematic Theology

George Vandervelde, Th.D. (Free University), B.D. (Calvin Seminary) joined the ICS faculty in 1977. Vandervelde teaches systematic theology at ICS as well as at Wycliffe College. Vandervelde is the convenor of the World Evangelical Task Force on Ecumenical issues, which is engaged in dialogue with the Roman Catholic Church. He specialises in soteriology, pneumatology and ecclesiology. He is the author of *Original Sin: Two Major Trends in Contemporary Roman Catholic Reinterpretation* and has published articles on Karl Rahner, Edward Schillebeeckx, native spirituality, Evangelical-Roman Catholic issues, and on the nature, mission and unity of the church. He is also engaged in research and writing in the area of "the openness of God" theology. George's focus:

"My doctoral work made very clear to me, not only the importance of philosophical underpinnings, but more specifically the importance of the basic philosophical/worldview frameworks and issues that had been singled out by reformational philosophy: the issue of the relationship between grace and nature, faith and theory, form and matter, freedom and necessity."

"In my own, somewhat rough and ready view ... philosophy and theology are both general disciplines, intricately related, since both deal with the relation of structure and direction, with philosophy focusing thematically on structure, always keeping direction in view (rear-view mirror, perhaps), while theology focuses on direction, always keeping structure in view."

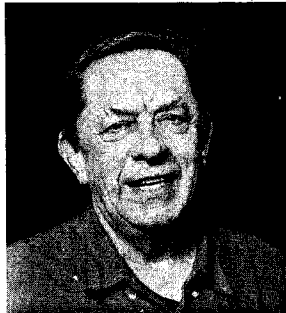
"I have gradually moved into issues of ecclesiology, gospel and culture, and ecumenism, as my areas of concentration. I think this is relat-



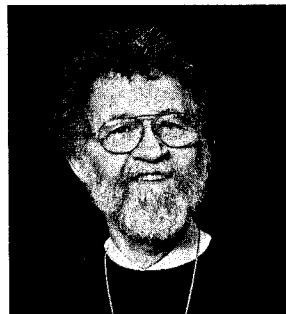
ed to never having quite left behind the fork in the road between academic theology and pastoral theology..."

Junior Member Danny Swick's thoughts about George: "George Vandervelde's insight into ecumenism, formed largely through his own ecumenical activity, may be his most valuable attribute as a teacher. Certainly, the breadth of his scholarship, which spans a wide variety of theological themes, thinkers and traditions, commends him to his Junior Members. But it is the way his passion for the unity of the church shapes his erudition that makes him a great teacher. Aside from this, he is deeply interested in his Junior Members and demonstrates this by his attentive listening to their comments in class, his interactions with them out of class and his close readings of their work."

Faculty Emeritus



Cavin Seerveld, Ph.D. (Free University),
Taught aesthetics from 1972 – 1995.



Hendrik Hart, Ph.D. (Free University),
Taught Systematic Philosophy from 1967 – 2001.
In Summer 2002 Hart will be teaching the
course *Realism and Objective Truth
in Science and Religion: Entering a Modernist-
Postmodernist Discussion*.

Adjunct Faculty

M. Elaine Botha, Ph.D., Redeemer College,
Ontario
D. Vaden House, Ph.D., ICS, Ontario
William V. Rowe, Ph.D., University of
Scranton, Pennsylvania
Danie F.M. Strauss, Ph.D., University of the
Orange Free State, Republic of South Africa
Lambert Zuidervaart, Ph.D., Calvin College,
Michigan

Adjunct Senior Member

C. T. McIntire, Ph.D., University of
Pennsylvania, Pennsylvania

Distinguished Associates

Bob Goudzwaard, Ph.D., Free University,
Netherlands
Sander Griffioen, Ph.D., Free University,
Netherlands
H. Evan Runner, Ph.D., (emeritus) Calvin
College, USA
Peter Schouls, Ph.D., University of New
Zealand, New Zealand
M.D. Stafleu, Ph.D., University of Utrecht,
Netherlands
Johan van der Hoeven, Ph.D., Free University,
Netherlands
Nicholas Wolterstorff, Ph.D., Yale Divinity
School, USA
N.T. Wright, D. Phil., Canon Theologian at
Westminster Abbey, UK

Senate and Board

Senate Members of ICS

Bradley Breems, Trinity Christian College
Deborah Bowen, Redeemer University College
Jonathan Chaplin, Institute for Christian Studies
Harry Fernhout, Institute for Christian Studies
Paul Gooch, University of Toronto
Mary Leigh Morbey, York University
Alyce Oosterhuis, The King's University
College (*Vice-chair*)
George Vandervelde, Institute for Christian
Studies
Merold Westphal, Fordham University

Board of Trustees

Riemer Boomgaardt, Ontario
Ed Bosman, Ontario
Peter Dale, Ontario (*Interim secretary*)
Mark Davies, Ontario
Janny Eikelboom, Ontario
Claire Elgersma, Ontario (*Treasurer*)
Alan Engelstad, Ontario
William Garfield, Michigan
Andrew Geisterfer, Alberta
Walter Griffioen, British Columbia
John Hulst, Iowa (*Chair*)
Coby Jonker, Ontario
Henry Knoop, Ontario
Warren Piers, Alberta
Rika VanderLaan, Ontario (*Vice Chair*)



Graduate Comments

Cutting edges of philosophy and theology

Lambert Zuidervaat (Ph.D., 1981)

Professor of Philosophy, Calvin College,
Grand Rapids, Michigan and former ICS
Chancellor

"ICS is a graduate school in the Reformed tradition that pursues redemptive Christian scholarship at the cutting edges of philosophy and theology. The experience of community-based graduate studies, augmented through creative partnerships and innovative outreach, is very powerful in a Junior Member's life. It produces leaders in society, in culture, in nations around the world."

An invaluable foundation

David Koyzis, (M.Phil.F, 1982)

Professor of Political Science, Redeemer
College, Ancaster, Ontario

"My studies in political theory under the late Dr. Bernard Zylstra helped to lay an invaluable foundation for further doctoral studies at Notre Dame and an eventual teaching career in political science at Redeemer University College."

Admissions

Message from the Director of Student Services

What kind of person finds a home at ICS? Put simply, someone who wants to explore the role of faith in learning. Some come from a reformational tradition, and want to unearth more from that background. Others explore from rootedness in another tradition, with the hope of supplementing their worldview, or they come to take a look at some of the foundational issues around particular disciplines.

One must note that the exploration time has influence far beyond the academy. It is amazing how widespread the learning of ICS reaches, in the form of books, articles and, of course, people. Our graduates go on to become Christian leaders in their specific disciplines, whether they are advocates, professors, teachers, or impact their culture in areas of politics, art, education, or philosophy. All with the centrality of Jesus Christ, the Redeemer of life and Renewer of thought and learning.



A handwritten signature in black ink that reads "Pam Trondson".

Pam Trondson,
Director of Student Services

Admissions

Admission Requirements

The admission criteria for any ICS program include competence and readiness to undertake the kind of advanced study we offer. The official prerequisite for admission at the Master's level is a four-year degree or its equivalent, preferably with an undergraduate concentration directly related to the applicant's intended field of study at ICS, and with an overall average of B+. For doctoral studies, a master's degree, including a thesis, in the area of intended study is required.

An applicant whose native language is not English must show evidence of competence to study and write in English at an advanced level. Such an applicant must submit the results of the TOEFL test. This test may be acquired from Educational Testing Services, Princeton, New Jersey USA. Applicants must write the code number 9541 directly on their TOEFL exam for the test score to be mailed to ICS.

Persons from a country other than Canada must meet Canadian Immigration and Customs regulations for entrance into Canada. To obtain a student visa, a person must have a letter of acceptance as a full-time student at ICS and have proof of financial independence, such as a letter from a bank or a letter from a person or institution who will assume financial responsibility. With such credentials, student visas may be obtained from any Canadian consulate.

It is very difficult for non-Canadian Junior Members to obtain permission to work in Canada. Spouses of Junior Members, however, are generally allowed to work.

Full Time

For full-time study, the application should be submitted before March 31st in order to allow time for the processing of the application, for obtaining student visas and in order to be eligible for a financial award. The admission package must include all of the following:

- A completed application form (in the back of this calendar).
- A non-refundable application fee of \$40 (\$60 after March 31st).
- Official copies of all post-secondary school transcripts.
- Letters of academic reference commenting on the academic merits of the applicant's previous study and on her or his preparation and prospects for successful graduate study. For those applying to a master's program, two such letters are needed. Three letters of academic reference are needed for those applying to a doctoral program.
- One personal recommendation from someone who knows the applicant well and can comment on his or her purposefulness, maturity and personal readiness for graduate study.
- A substantial sample of the applicant's academic work showing an ability to research and write, such as an essay or research paper.
- A statement of purpose indicating how study at ICS may help in the pursuit of academic and personal goals.

**Questions? Call 1-888-326-5347 or
email studentservices@icscanada.edu**



Part Time

Part-time students must complete the full application process if they are working towards a degree. The normal prerequisite for part-time study is a four-year baccalaureate degree in the appropriate field or its equivalent. Individuals may take a few courses for credit before committing to the full program. In this case, applicants must complete a course registration form and supply all post-secondary transcripts. Persons wishing to take courses for credit without working towards a degree can do so. Those who wish to audit a course must obtain the permission of the instructor before enrolling in a course.

Other opportunities

In addition to its semester-long graduate courses, ICS provides a number of other course opportunities. Summer and Interim courses occur to serve the needs of those who are interested in ICS, but are unable to take a semester-long course. There are distance education courses offered primarily for teachers. These can also be taken for credit toward the Worldview program. Continuing education (non-credit) possibilities include auditing courses, correspondence courses, or attending open-to-the-public lectures. Individuals can also purchase books or our quarterly newsletter, *Perspective*. For more details, contact ICS.

Distance Education courses
are flagged by this symbol



Please contact ICS if you want to receive our booklist or have your name placed on any of our mailing lists: email@icscanada.edu

*Our calling is to witness to
by letting the gospel's mess
restoration shape our pursu*



*Christ in the academic arena
of healing, renewal and
of knowledge and wisdom.*



Graduate Comments

An invitation to participate

Jeffrey Dudiak (Ph.D., 1998)

Assistant Professor of Philosophy, The King's University College, Edmonton, Alberta

"The opportunity for depth and breadth of reflection at ICS is enhanced by inviting Junior Members to participate in the ongoing and often cutting-edge research projects of their seasoned teacher mentors. These two dynamics define the spiritual and intellectual milieu of the Institute, and its special calling within the broader world of Christian scholarship. I am profoundly grateful to both the academic and supporting members of the ICS community for the irreplaceable contribution that ICS has made to my development as a scholar, and as a Christian."

Faith and scholarship all of one piece

Bernice Moreau (M.W.S., 1993)

Assistant Professor of Social Work, Carleton University, Ottawa, Ontario

"When I came to Canada twenty-five years ago to pursue my studies I experienced both overt and covert discrimination on the basis of my race and gender. I was so crushed and disheartened that I was determined to end my academic career at the M.A. level. Then someone encouraged me to enroll at the Institute for Christian Studies. There I was nurtured back by Christian scholars who reassured me that I had the ability to pursue academic work at the Ph.D. level. Much more importantly, they convinced me that my scholarship, my race, gender and Christian faith are all one piece. I thank God that ICS was there at a very important crossroads in my life."

Programs

Master of Worldview Studies (M.W.S.)

This program is designed to explore a Christian worldview and its possible implications for important areas of cultural concern, including (but not limited to) specific disciplines. The Worldview Studies program is designed to serve those who are studying a specific discipline but do not wish to pursue the M.Phil.F. program and those who work specifically in the field of education.

General requirements for all Worldview Studies programs are:

- One semester course in biblical foundations
- One semester course in worldview foundations
- Six other courses



**Design your own program by looking
at the course listings on pages 42 to 51.**

The following specific requirements apply to people in various streams:

- Junior Members in a specific discipline are encouraged to take the core course in their discipline (see course listings), as well as any other courses in their discipline that are appropriate.
- Junior Members in the Education stream are encouraged to take all six of their other courses in Education.

The education stream is available, in part, on a distance education basis. The Institute has entered into a formal agreement with the National Institute for Christian Education (NICE) in Australia, to offer courses in North America that are part of NICE's Master of Educational Studies program. This program was accredited in 1997 by the state of New South Wales.

A number of ICS Worldview Studies program courses have been approved for credit towards the Christian School Teachers Certificate (CSTC) sponsored by the Ontario Christian School Teachers Association (OCSTA) in Ontario. Several courses offered at ICS have also been approved for credit towards the Administrator Certificate offered by Christian Schools International in Grand Rapids, Michigan.

M.Phil.F.

Master of Philosophical Foundations (M.Phil.F.)

The Master of Philosophical Foundations is a two to three year program consisting of 12 courses and a thesis, designed for those who want a thorough, academic approach to the core issues of their fields of study as a means of developing their Christian understanding, and those who may eventually pursue doctoral studies.

The M.Phil.F. program begins with study in two fields that have an interrelating, interdisciplinary character: biblical studies and philosophy. The work culminates in a written thesis, which is defended orally.

At present, the available areas of concentration for a M.Phil.F. are:

- biblical studies
- history of philosophy
- interdisciplinary studies
- philosophical aesthetics
- philosophical theology
- political theory
- systematic philosophy
- systematic theology

Admission Requirements: An undergraduate degree with a major in the planned area of study as well as a background in philosophy. A reading knowledge of one foreign language appropriate to the area of study is required and a text in that language will be assigned in a course, as part of guided readings, or in another appropriate way.

ICS awards the Master of Philosophical Foundations degree to Junior Members who successfully complete a program consisting of 16 units configured as follows:

- One semester course in biblical foundations
- One semester course in philosophical foundations
- Two semester core courses in the Junior Member's field of emphasis
- Two semester research courses (one each year) in the field of emphasis
- One semester-length interdisciplinary seminar (the IDS) to be taken in the second year of the program
- Four semester courses (up to two may be guided readings in the field of emphasis) of electives
- One guided reading in the first term of the second year in the area of one's thesis
- Thesis and exam (counts as four semester courses)

The thesis is a major paper, 60 to 100 pages in length, related to the Junior Member's major emphasis. It entails researched study of a topic, theme, or figure and should demonstrate that the Junior Member can work competently in his or her area of emphasis.

The M.Phil.F. oral examination comes at the completion of the thesis and is up to two hours in length. The exam focuses upon the thesis and includes an exploration of surrounding and supporting knowledge. The exam is conducted by the Junior Member's thesis committee.

Programs

Doctoral Studies Program (Ph.D.)

The doctoral studies program is offered in conjunction with the Free University in the Netherlands. A Junior Member may do all the coursework at ICS. The dissertation is supervised by both schools. The Ph.D. is awarded by the Free University. Doctoral studies are intended for those whose vocational goal is a life of scholarship and teaching in or related to philosophy or the philosophy of a particular field of study. At present, the available areas of concentration for a Ph.D. are:

- history of philosophy
- interdisciplinary studies
- philosophical theology
- political theory
- systematic philosophy
- systematic theology

Admission requirements: A master's degree with a major in the planned area of study as well as a background in philosophy. A Junior Member in the doctoral program is required to demonstrate reading proficiency in at least two languages, in addition to English, appropriate to his or her doctoral work. Additional courses may be required if the course content of the candidates' previous work does not provide sufficient preparation for aspects of doctoral study at the Institute. Normally candidates are informed of such additional requirements during the admission process.

At least two years of full-time study, comprising 12 semester courses and a pre-thesis examination, are required for the doctoral studies program.

The required courses are all of a philosophical character, whether systematic, historical, or disciplinary, and are comprised as follows:

- I. Four courses in general philosophy (i.e., not in the philosophy of a discipline) consisting of two courses in each of two different philosophical areas, or two courses in one philosophical area and one in each of two different philosophical areas;
- II. Four courses differing from I, chosen in consultation with a senior member and the director of doctoral studies, to constitute an area of concentration;
- III. Two courses in addition to I and II which complement I and II;
- IV. One course in interdisciplinary philosophical study;
- V. One course (supervised by your mentor) consisting of an independent research project in the proposed thesis area, covering 1500 pages of literature, a paper of 20 pages and a thesis proposal at least 15 pages in length, containing a brief explanation of the importance and relevance of the thesis topic, a précis, a detailed outline and a core bibliography.
- VI. The completion and oral defense of a dissertation.

Certificate in Christian Studies

The general program leading to the Certificate in Christian studies aims to introduce junior members, within the space of a year, to a systematic understanding of a Christian perspective in learning.

The program is designed for people whose main interest is academic and who want to work on a Christian perspective in a particular field. This program can be accepted as part of the first year in the M.Phil.F program. This year is usually looked upon as a supplement to further graduate study or professional training related to a field of interest.

ICS awards the certificate upon successful completion of six courses. The courses are selected from the regular course offerings of ICS. Normally, the following areas are required:

- One semester course in biblical foundations
- One semester course in philosophical foundations
- Two semester courses in a major emphasis
- Two semester courses in electives

Special Studies

ICS welcomes those who wish to enroll in courses and seminars without having to meet degree or certificate requirements. Qualified people may come to ICS for a year or longer to share in the community of scholars, and follow their own particular academic interests. We call this arrangement Special Studies. It is designed for people who have diverse interests to pursue, as well as for those who wish to work on a well-defined project. At any time after beginning Special Studies work, the Junior Member may apply to the Admissions Committee to enter a certificate or degree program. The Junior Member must then meet the requirements of the program she or he is seeking to enter and may apply for accreditation of work in Special Studies toward the chosen degree program.

**Design your own program by looking
at the course listings on pages 42 to 51.**

Graduate Comments

Interdisciplinary advantage

Stephen William Martin, (M.Phil. F., 1992)
Campus Minister, Dalhousie University

“ICS gave me the freedom to pursue knowledge in obedience to Christ. But, more than this, it taught me to pursue knowledge as obedience with my whole self — thinking, feeling and trusting — and in community with others. Following from this, I would say that the great gift of ICS to the academy and me is the interdisciplinary seminar (IDS). Thanks to IDS, I could tell my colleagues of the power of a shared worldview and philosophical framework — something even people within the same department at most universities can only look at with envy.”

Rich and unparalleled experience

Bruce Clemenger, Ph.D. candidate
Director, Centre for Faith and Public Life Evangelical Fellowship of Canada

“The opportunity to study at the ICS and explore the dynamics of a Christian approach to political theory has played a significant role in equipping me in my public policy work in Ottawa. Learning from and working with senior faculty of the calibre of Bernie Zylstra, Paul Marshall and now Jonathan Chaplin has been and continues to be a rich experience, unparalleled in any other grad school.”

Courses

Courses are selected in the fall of each year by the student and his/her mentor. This occurs during the registration process when all students meet individually with the Senior Member in their area of study. This mentoring relationship is designed not only to guide a Junior Member effectively through the requirements of the academic program, but also to enable him/her to develop their abilities as fully as possible.

Our course listing may be affected in the areas of education and systematic philosophy due to planned hiring of Senior Members in these areas. Please contact ICS for further information.

The Toronto School of Theology at the University of Toronto also offers courses available to ICS students.

ICS-Calvin Summer Institute

Religion and Other Crimes Against Civility: Dilemmas of Toleration in a Liberal Democracy

June 6-21 2002 at ICS, Jonathan Chaplin and David Hoekema

This summer seminar will address the contested role of public religion in a liberal democracy. Against the background of current debates about toleration and pluralism in social and political theory, it will examine contrasting conceptions of the public role of religion in both secular liberal and Christian thinkers. The seminar will explore constructive models of religious engagement in public life which do justice to the public expression of religious plurality while avoiding the illusions of liberal neutrality.

Summer 2002

Current Issues in Hermeneutics: Latin America and Africa

May 6-17 2002 Sylvia Keesmaat

We will explore the way in which recent theories of interpretation have contributed to biblical studies. This year the focus will be particularly on liberation theology, with its emphasis on an ideological reading of the Bible, and African interpretation, with its emphasis on a dialogical reading of the biblical text.

Realism and Objective Truth in Science and Religion: Entering a Modernist-Postmodernist Discussion

June 24-July 13 2002 Henk Hart

No contemporary university faculty can escape being affected by the current realism/relativism or modernist/postmodernist discussions. This course explores the possibility that our more or less unitary ideas of truth and reality were once different in both science and religion, but have (especially in the Western world) grown into one. Hence the question: which is better qualified to deal with truth and reality, science or reli-



Evaluate

gion, can be answered as a question with one common denominator. But what if this common denominator has made science unnecessarily reductionistic and religion unfaithful to its proper criteria? Is it possible that the question would then lose its meaning? And if so, is there contemporary scholarly work that could redirect both science and religion to negotiate truth and reality differently, though still co-operatively and, above all, fruitfully? Our exploration will center around answering these questions.

Worldview

Worldview Foundations

Fall 2002 Staff

In this course, we will begin to locate the reformational tradition as part of the larger reformed tradition, in its continuities and distinctiveness. We will also examine some characteristic features of this tradition, particularly those that inform our view of God's world and our attempts to live out all aspects of our calling in all aspects of God's world. We will examine the role of philosophy within a reformational worldview, and also look at some of its larger contours in a variety of Christian organisations.

Art and Aesthetics in a Post-Modern World

Fall 2002 Adrienne Dengerink Chaplin

This course offers an imaginative exploration of the role of art and aesthetics in God's cre-

ation. It seeks to develop a creational aesthetics that does justice to art as an articulation of human pre-reflective affective experience. Our discussions will aim to identify what major challenges Christian artists are facing today. The course will be structured around the book *Art and Soul: Signposts for Christians in the Arts*, co-authored by the instructor.

Faith, Justice and Public Policy

Fall 2002 Jonathan Chaplin

This course aims to explore the relevance of Christian political thought for the pursuit of just public policy in Canada today, drawing where appropriate on public policy experts. Engaging with diverse Christian perspectives, we will consider relevant insights for contemporary issues such as: the role of government; religious and cultural pluralism; democracy and constitutional reform; nationalism and federalism; human rights; equality and welfare.

Examine

Naming the Revealed Mystery

Winter 2003 George Vandervelde

This course is an examination of the preponderance of masculine language for God both in the Scriptures and in the Christian tradition. Key issues: significance of metaphor and analogy, role of human experience and language for one's image and experience of God, and being created as male-and-female image of God.

Courses

Relational Psychotherapy and Faith

Winter 2003 Jim Olthuis

Relational psychotherapy is an approach to counselling that envisions being-with as the heart of the psychotherapeutic process. The core features of a relational approach (empathy, re-stor(y)ing, and transforming) and a four-stage “spiralling” model of therapy (attending to, journeying-with, birthing-with, transforming) will be introduced.

Inquire



Ways of Learning (1540)

(By Distance Education)



Fall 2002 (Approved for Area III of the OCSTA Christian School Teachers Certificate)

This course enables educators to develop a deepened understanding of the learning process in the classroom by investigating significant learning theories, including theories about learning style and multiple intelligences. Participants are encouraged to evaluate these theories for their consistency with a Christian worldview, and to integrate insights from a range of learning theories in a coherent view of learning that embodies this worldview. Participants are also encouraged to develop strategies for more effective learning, incorporating both theoretical insights and observations from the participant's own experience.

Leadership: Vision and Mission (1506)

(By Distance Education)



Winter/Spring 2003 (Approved for Area II and IV of the OCSTA Christian School Teachers Certificate)

School leaders are a vital link in the translation of and educational communities' hopes, dreams and priorities into the life of classrooms. The vision of Christian schooling they support and sustain is not to be simply their won, but rather the vision of the supporting school community. This is at the same time both exciting and problematic. Where does a vision come from? What are the ingredients of an educational vision? How is a vision articulated? How does a vision inform the educational agenda? How does it grow and flourish through generations of parents, teachers and students? Christian schools have developed a variety of management structures that might support a vision for Christ-centered education. This course will give the participants the opportunity to critically examine

these management structures in light of: the central educational focus of the school; the need to nurture Christian community; and the need to sustain a dynamic vision for Christian schooling.

Christian Schooling: Foundations and Issues



(Correspondence course that can be done at your own pace and which is approved for Area II of the OCSTA Christian School Teachers Certificate)

This course explores the foundations of Christian schooling by means of guided readings, reflective questions and writing assignments. The 500-page manual of readings first explores rationale, biblical principles and worldviews that undergird Christian schools. It then works out the implications for learning and teaching. Finally, the course addresses specific issues that surround Christian schooling.

Discern

All fall core courses are open to Worldview Studies students.

Core

Philosophical Foundations

Fall 2002 Staff

An examination of the major themes of Christian philosophy, especially as they are relevant to the philosophical categories frequently

used in courses at ICS, is the core of this seminar. Major themes include creation-fall-redemption, categorical frameworks, religion, the nature of knowledge and theory, the structure of human personality, universals and individuality.

Analyse

Biblical Foundations

Fall 2002 Sylvia Keesmaat

This course will explore the biblical story from start to finish with an emphasis on the story of God and the way in which God's story is intertwined with that of humanity and the world. We will also attempt to discern hermeneutical methods for reading this story in a way that has significance both for present-day life and for the academic enterprise.

Christianity, Democracy and Democratisation: Global Perspectives

Fall 2002 Jonathan Chaplin

Religion, and especially Christianity, has increasingly been at the forefront of national, regional and now global movements of democratisation for the last quarter century. After an overview of central themes in classical and contemporary democratic theory, this course will take stock of the impact of movements inspired by Christianity, including those centering on a renewal of 'civil society.' It will explore theoretical justifications of democracy within Christian political thought, bringing these into dialogue with parallels in other religious traditions.

Student Comments

A key to enter the world's thinkers

Joshua Lie (M.Phil.F, 2000)

"ICS gives me a key to enter the world's thinkers so I can develop my self-study for my ministry. ... I am interested in philosophical theology because it helps me to make theology relevant in our society. ICS is like a bridge between Bible (seminary) and 'newspapers' (world)."

Intellectual substance and nurture

Janet Read

Artist, Writer, Teacher

"I came to ICS to pursue one course in the Master's level aesthetics program. As a practicing artist and teacher, I found intellectual substance and nurture that makes me impatient to sign up next fall. The warm caring atmosphere and sense of inclusion permeates every contact at ICS."

A beautiful atmosphere

Juma Ogeke, M.Phil.F Junior Member

"I have enjoyed the academic challenges of Christian scholarship. I have enjoyed what I perceive to be a beautiful atmosphere of Christian openness; accessibility to persons; friendship; free expression of academic and or doctrinal viewpoints without any intimidations despite differences; and communal care for the individual (which make ICS a family and a community)."

Courses

Question

Twentieth Century Anglo-American Theories of Art

Fall 2002 Adrienne Dengerink Chaplin

This course will examine some influential Anglo-American twentieth century theories of art such as those developed by Richard Wollheim, Nelson Goodman, George Dickie and Arthur Danto. Specific attention will be paid to the work of Arthur Danto, whose institutional theory of art exemplifies the increasing intertwinement of art theory and practice at the end of the century. We will examine his theories against the background of recent publications by Christian philosopher of art Calvin Seerveld.

Philosophizing Between Vogues and Traditions: Nature, Supernature and Miracles in the Philosophy of Thomas Aquinas

Fall 2002 Bob Sweetman

This seminar will examine the relationship between historiographical plotting of concepts and historical understanding of those same contexts. It will do so via an examination of Aquinas' distinction between nature and supernature from the perspective of a selection of texts addressed to the doctrine of miracles and its creaturely structure, obediential power. In so doing it will attempt to explore Aquinas' conceptual understanding of divine intervention in the ordinary course of affairs against the backdrop of changes to contemporary understanding of nature, in the

process of beatification and in the theology of sacraments.

Philosophical Anthropology: Twentieth Century Theories of Intersubjectivity

Fall 2002 Jim Olthuis

This seminar will study a number of competing theories of intersubjectivity that have developed in the twentieth century. In particular, we will examine the theories of Martin Heidegger, Jean-Paul Sartre, Martin Buber and Julia Kristeva.

Church, Kingdom, World

Fall 2002 George Vandervelde

In this course we will study the nature and the mission of the church against the background of classic Catholic and Reformational approaches. Various ecclesiological models, images and metaphors will be explored against the background of biblical material and as developed by Augustine, Luther, Calvin and Catholic theology. Basic issues such as the relation between nature and grace, among church, kingdom and world, and between people of God and ordained ministry will be considered.

Integrate

Interdisciplinary Seminar

Fall 2002 Faculty

In keeping with ICS's tradition of multidisciplinary integration of scholarship, an all faculty taught interdisciplinary seminar is offered each winter. The focus will be on how our Christian



orientation and the variety of disciplines provide an integrally coherent community of interpretation.

Research

Liberalism and Cultural Pluralism in Christian Perspective

Winter 2003 Jonathan Chaplin

The aim of the course is to investigate critically the dominant liberal model of cultural pluralism, appreciating its strengths while exposing its weaknesses. Special attention will be given to the unique features of Canadian experience: the demands for 'recognition' by Quebec, First

Nations, and ethnic communities. Reading will focus on works of three leading Canadian thinkers: Will Kymlicka, Charles Taylor, and James Tully. The exploration will be pursued in critical dialogue with alternative Christian conceptions claiming to offer more inclusive and just notions of political unity, tolerance and citizenship.

The Student Services Manager is available to answer questions regarding courses. Call 1-888-326-5347 or email studentservices@icscanada.edu

Courses



Challenge

'Somaesthetics'—Art and Biology in Christian Perspective

Winter 2003 Adrienne Dengerink Chaplin

Increasing awareness of the body's crucial and complex role in the making and experiencing of art have led to a wide range of biologically-based theories of art. The course will focus on an early exponent of such an approach: philosopher of art Susanne K. Langer. We will explore

the value of her 'somaesthetic' and symbolic theory of art for a Christian understanding of art as embodied process.

Postmodern Challenges to the Biblical Text

Winter 2003 Sylvia Keesmaat

As a text that makes claims to unconditional truth and authority, the Biblical text raises problems for postmodern interpreters. This course will engage both postmodern critiques of authority, truth and absolute knowledge, on the one hand, and the claims of the Biblical text on the other. Attention will be paid to one book, which will vary from year to year.

Philosophical Anthropology : The Postmodern "Self"

Winter 2003 James H. Olthuis

This seminar will explore what it means to be a human self after the postmodernist critique of the "imperial" Cartesian/Kantian self. In particular we will attend to the writings of three philosophers: Emmanuel Levinas, Jacques Derrida and Luce Irigaray. The goal is to give philosophical specificity to the religious idea of an intersubjective human self gifted for and called to love that takes serious the exigencies of postmodern theory.

Explore

Philosophical Types and Figures: Albert the Great, Eckhart and Women's Spirituality

Winter 2003 Bob Sweetman

This seminar will examine the value of historiographical plotting of ideas at the intersection of current philosophical vogue and perjuring philosophical tradition(s). It will do so via a selection of texts of Albert the Great, Meister Eckhart and Margaret Porete. Examination of these texts will analyse how the thirteenth-century Dominican philosopher Meister Eckhart developed the pseudo Dionysian philosophical tradition mediated by Albert the Great against the backdrop of the proliferation of mystical texts penned by women in the second half of the thirteenth century.

Identify

Church: One and Divided

Winter 2003 George Vandervelde

Study of the contemporary theological discussion regarding the nature and unity of the church in view of its division as reflected in key theologians such as Barth, Moltmann, Kung and Rahner, as well as in contemporary multi-lateral and bilateral ecumenical dialogues. Central issues such as the relation of truth and unity, of local and centralised ecumenism, of theological consensus and actual ecumenism will be explored.

Twentieth Century Biblical Interpretation

(Spring) 2003 Sylvia Keesmaat

This course will focus on the major shifts that have occurred within the field of biblical studies in the last one hundred years. Emphasis will shift from year to year between interpretation of the Old Testament, the gospels and the study of Paul, with special attention paid to the larger philosophical milieu that affected trends in biblical interpretation.

Contact ICS for information about Summer 2003 courses.

Financial Information

Tuition

Ph.D Program, Year 1 & 2: \$5,750/year
Ph.D. Program, Post Course Work: \$2,875/year

M.Phil.F Program Full Time
Year 1 & 2: \$5,750/year
M.Phil.F Program Part Time:
(thesis equivalent of 2 courses) \$750/course
M.Phil.F Program
Post Course Work \$2,875/year

M.W.S Program Full-time: \$3,150/year
M.W.S Program Part-time: \$395/course

Audit Fee for all courses: \$350/course

Junior Members are expected to pay half of the year's tuition at registration in the fall and the remaining half at the beginning of the winter semester.

Additional fees

In addition to tuition, ICS requires that junior members pay the following additional fees:

- Library Card: \$100 per year
- Health Insurance (if required) at cost plus \$25 handling fee per year (to be paid in advance)
- Application Fee: \$40
- Late Application Fee: \$60 (after March 31st)
- Registration Fee: \$25 per term (for part-time Junior Members only)
- Late Registration Fee: \$25 (for all Junior Members)
- Graduation fee: \$40

Financial Awards

ICS's financial awards program is used to supplement a Junior Member's other financial resources. Awards usually come in two forms: a direct grant and/or employment within the school, such as work in the library. Financial awards are meant to be supplemented by other means such as loans and other funds, or, for a Canadian student, part-time employment. A Canadian or U.S. student may qualify for a government guaranteed student loan. Information can be acquired from the Student Services Manager.

Full-time Junior Members who wish to apply for awards should complete and submit an application when they submit their admission application (Part-time and Special Studies Junior Members are not eligible for financial awards). An admission application must be fully completed before eligibility for awards are assessed. March 31st is the final date to apply for financial awards. Financial award application forms are available from the Student Services Manager.

At the beginning of the fall semester opportunities also exist for full-time Junior Members to apply for research or teaching assistantships. Assistantships are posted at the beginning of the academic year.

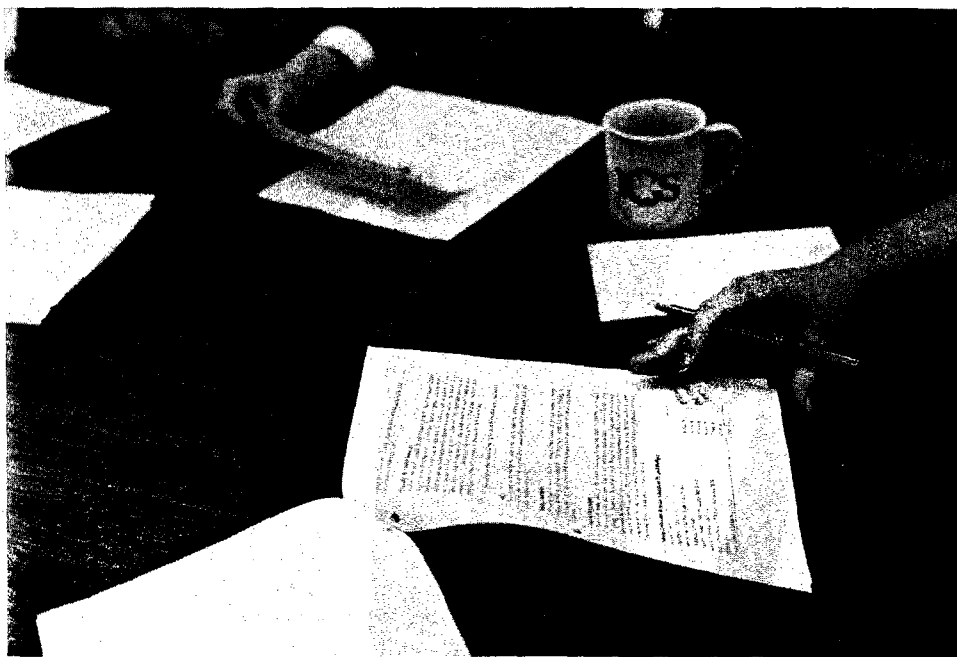
**To receive a Financial Award form
contact the Student Services Manager
at 1-888-326-4347 or
studentservices@icscanada.edu**

Scholarships

ICS has some significant scholarships available. Junior Members are not required to apply for scholarships separately. Rather, the financial award application and the admissions application are used to assess how scholarships will be distributed.

ICS scholarships include:

- The Bernard Zylstra Scholarship
- The Peter J. Steen Memorial Scholarship
- The Laura Dale Memorial Scholarship
- The Wilma Cumming Memorial Scholarship
- The Hendrika Slopsema Memorial Scholarship
- The "Summer Conferences" Tuition Assistance Bursary
- Entry Scholarships



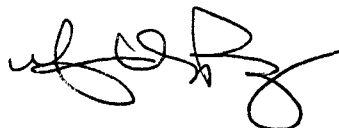
Community Life

A Message from a Junior Member

ICS is a community. As members of a community, Junior Members, Senior Members and Staff not only learn together, but also work together, worship together, support each other and challenge each other.

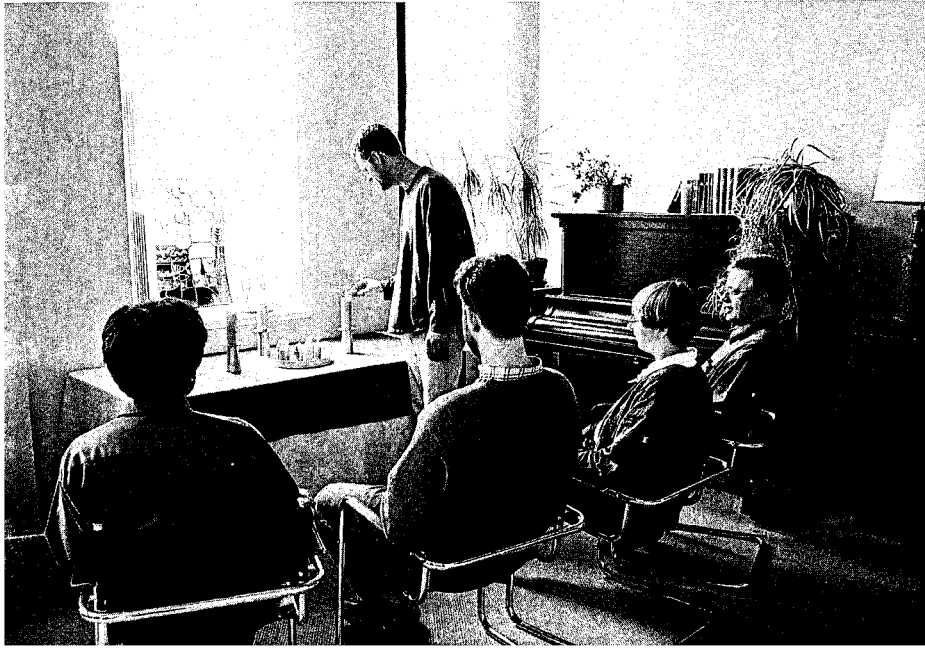
When a Junior Member comes to ICS, she learns that ICS is not just about books and minds, but also about personalities, laughter, and whole beings. Outside of the classroom, members of ICS participate in committees, chapel, socials and symposiums. All of these aspects of ICS life widen the experience of learning, and allow one to see how worldviews can shape life, not just theory.

I invite you to read on – to discover the community of ICS. I hope that this section gives you a glimpse of what ICS is: a community that values fun in addition to serious learning and one that can have fun while learning.



Natasja VanderBerg, Junior Member





Committees and Academic Council

Junior Members have the opportunity to participate in the activities of ICS, including serving on committees. Appointed committees range from the Curriculum Committee to the Social Committee. In addition, Junior Members serve on Academic Council, which is the internal governing body, and on the Senate. All proposals to the Senate of ICS come from the Academic Council. All Junior Members are elected to committees and Academic Council by their peers, usually at the fall retreat.

Chapel

Once a week, all of the ICS community, Junior Members, Senior Members and Staff are invited to participate in a time of worship over the lunch hour. It is a time that includes prayer, songs, scripture and a meditation on a text. The goal is the building up of the ICS community. All have the opportunity to be involved in the leadership of chapel.

Student Comments

More than an academic community

Dianne Bergsma, Ph.D. candidate

Coordinator of the Ontario Public Interest Research Group and educator in the Centre for Women's Studies, Brock University, St. Catharines, Ontario

"I experience ICS not only as an academic community, but also a caring and worshipping community. My Christianity is affirmed in my scholarship, and conversations in the classroom, in the lunchroom, the library and in the hallways. All add to the joy of a participatory pedagogy!"

An exercise in practical ecumenism

Nada Conic, M.A.

Regis College, Toronto School of Theology, University of Toronto

"What I appreciate about ICS is its progressive, alternative and ecumenical stance. It has been most refreshing to be able to study medieval theology in a way that is both sympathetic and informed, yet from a non-Roman Catholic viewpoint. There is more freedom to conduct 'thought experiments' critically and undogmatically." ... "Just being in the ICS environment is an exercise in practical ecumenism. It's a most welcome opportunity to 'absorb by osmosis' a tradition of Christianity I have thus far poorly understood. It's certainly a friendly and enjoyable way for me to arrive at a better, more inclusively Christian viewpoint."



Retreat

Each year there are two opportunities to have time away together as a community. In the fall we get to know each other and in the spring we reflect on the year. Family members are welcome.

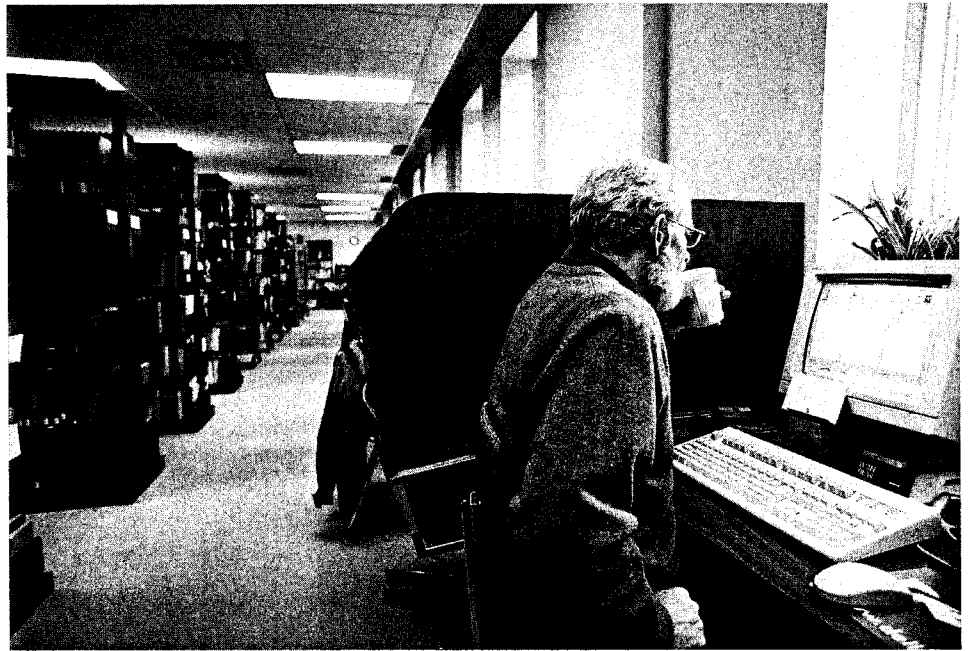
Socials

There is a social committee that plan events which have included, in the past, outings around Toronto, potlucks, gatherings in homes, sports entertainment, outside activities and a Christmas party. We are located blocks away from the Royal Ontario Museum, CN Tower, Skydome, Art Gallery of Ontario and a number of famous theatres and great restaurants, which makes the potential for socials endless.

Special Events

Many other events take place through ICS. These include Symposia, which are lectures given at ICS by guest speakers or our own Senior Members and Ph.D. Junior Members, Christianity and Learning Series, and other theme conferences and special lectures. We also organize Art Talks, an event in the spring with the arts as its emphasis and a summer family conference in August. With Citizens for Public Justice and the University of Toronto nearby, other events take place that are of interest to those in the ICS community.

Student Services



Research Facilities

The ICS Library exists primarily to serve the reference needs of Junior Members and Senior Members. The 25,000 volume circulating collection is centred on reformational and foundational studies, philosophy, philosophy of certain disciplines, biblical studies, and the Calvinian tradition. It includes collections of Herman Dooyeweerd, M. C. Smit and Bernard Zylstra. There are Dutch materials, dissertations from the Free University in Amsterdam, Junior Member theses and papers, and faculty works.

Junior Members may apply for individual study space in the library. The library provides online access to its holdings and to a variety of

other databases and electronic resources through the Internet.

Junior Members also have library privileges at the University of Toronto, including access to some five million volumes at Robarts Research Library. Junior Members may also use the public libraries, York University, the Toronto Reference Library and a number of special libraries (mostly in theology). The ICS Librarian is available for consultation on paper topics and sources.



Computer Facilities

Junior Members have access to at least three Internet-connected computers at ICS. One is in the library and two are dedicated to Junior Member usage. These computers may be used to write papers or for email usage.

All Junior Members are entitled to have an icscanada.edu email account. Emails can be forwarded to another address or accessed within ICS. These accounts can also be made directly accessible from outside of ICS.

Student Services

Résumé Services

The Student Services Manager is available to assist Junior Members in preparing resumes and placement files. This service can be helpful to those Junior Members looking either for summer or full-time employment.

Junior Member Handbook

A Junior Member handbook is available for Junior Members. This handbook gives further details about course requirements, policies of ICS, and other pertinent information.

Housing

Although ICS does not have residence facilities, it is located in an area of Toronto that offers a wide range of housing for both single Junior Members and Junior Members with families. ICS seeks to gather information about potential housing situations but the responsibility for finding accommodation lies with Junior Members. General housing information and costs can be obtained from the Student Services Manager.

Visiting ICS

We welcome prospective students to consider coming to ICS for a visit. Please contact the Student Services Manager so that your visit can be planned.



Contact Information

Please contact us, if you have any questions
or if we can help you in any way.

Pam Trondson,
Director of Student Services (part time)

Michelle Jones,
Student Services Manager



Questions?

Institute for Christian Studies

229 College Street, Suite 200
Toronto, ON
M5T 1R4

Tel: (416) 979-2331, Ext. 239
(888) 326-5347

Fax: (416) 979-2332

Web: www.icscanada.edu

Email: studentservices@icscanada.edu